



MOUNT CARMEL
College of Nursing

**2011-2012
Supplement
to the
2009-2011
Undergraduate
Catalog**

GENERAL INFORMATION

(2009-2011 Undergraduate Catalog)

Code of Conduct (new, pg. 12)

It is understood that the administration, faculty, staff and student body share in the responsibility of upholding the Mission and Core Values of Mount Carmel College of Nursing. The Code of Conduct strives to:

- ensure the integrity of the nursing and allied health professions;
- create an academic and professional environment that reflects the College's Mission and Core Values;
- reflect the policies of the College on standards of conduct; and
- follow the policies on nursing practice from the Ohio Board of Nursing.

In accordance with the above, faculty, staff, and students will commit to:

Academic Excellence

1. Achieving the highest level of academic excellence that I can through honesty and integrity both in and out of the classroom and in clinical settings.
2. Striving to embody excellence and providing the highest quality work in the academic and in the clinical settings.
3. Acting in a professional manner while in the College of Nursing and in all activities, functions, and clinical sites associated with the College and the profession of nursing.

Respect

1. Contributing to creating a safe, respectful, and supportive atmosphere for teaching and learning.
2. Regarding privacy and confidentiality as essential obligations.
3. Communicating with peers, staff, and faculty in a professional and respectful manner.
4. Taking responsibility for my words and actions.

Compassion

1. Demonstrating a commitment to the attributes of compassion, empathy, altruism, responsibility, and tolerance.
2. Demonstrating caring behaviors at all times.

3. Respecting individual diversity through a non-judgmental attitude and approach.
4. Working to become a creative problem solver.

Social Responsibility

1. Refusing to tolerate discrimination, disrespect, or bullying.
2. Committing to bring any discrimination, disrespect, or bullying to the attention of the Chairperson of the Academic and Professional Misconduct Committee or the Director of Student Life.
3. Refusing to tolerate incidents of dishonesty or lack of integrity.
4. Committing to bringing incidents of dishonesty or lack of integrity to the attention of the Chairperson of the Academic and Professional Misconduct Committee or the Director of Student Life.

Library (pg. 12)

The Mount Carmel Health Sciences Library is the primary information resource center for students and faculty of the College of Nursing. The collection is comprised of approximately 35,000 print and electronic volumes, of which about 30% are nursing-related titles. MCHSL journal holdings include 5,000 online and hard copy subscriptions; approximately 25% of the journals are nursing-related. A catalog of the collection can be accessed online.

The Library offers a full range of services including interlibrary loans/document delivery; instruction on using electronic resources; an online catalogue of the collection; remote access to a wide range of nursing, medical, and allied health full-text databases; and virtual and in person reference support. As a member of OPAL (Ohio Private Academic Libraries) and OhioLINK (the state-wide resource sharing consortium of college and university libraries), the MCHSL provides access to collections of over 90 additional institutions of higher learning; all of these resources can be accessed remotely.

Spirit Shop (replaces “Campus Store,” pg. 13)

The *Spirit Shop* is an online store where students can purchase a wide variety of college apparel including the popular t-shirts, hoodies, and fleece jackets. The web address for the *Spirit Shop* is www.spiritshop.mccn.edu.

Students can purchase stethoscopes, penlights, bandage scissors, and calipers at the Mount Carmel West Hospital Gift Shop located

on the 2nd floor of the hospital. Uniform badges may be purchased at the Front Desk in Marian Hall; the cost is \$5. Junior and senior chevrons are also available at the Front Desk. (The Spirit Shop replaces the Campus Store.)

Housing (pg. 13)

Students have the opportunity to live on campus in one of two apartment-style buildings: Angela Hall and Holy Cross Hall. Each two bedroom apartment houses four students and is fully furnished and equipped with all appliances, including washer, dryer, stove, refrigerator, dishwasher, and microwave oven. The apartments also have a security system, cable television, and wireless internet access. Free parking is provided in the adjacent parking garage for all apartment residents. All freshman and sophomore pre-licensure students who live outside a 50 mile radius of MCCN are required to live on campus. Each building also has a conference room with computer access. Students have access to exercise facilities during designated hours. All utilities are included in the rental cost. The apartments, adjacent to the College, are made available to Mount Carmel College of Nursing students through a collaborative relationship with Oakwood Management Company. Students are billed on a ten- or twelve-month basis.

Community Service Club (new, pg. 16)

The Community Service Club provides an organized setting for students to become involved in group community service activities. Many of the activities can be used to fulfill the required community service hours needed for graduation.

Oncology Nursing Student Interest Group (ONSIG) (pg. 16)

This organization is no longer active at MCCN.

Counseling Services (pg. 19)

Each student is entitled to participate in the Mount Carmel Health Employee Assistance Program with services provided by HelpNet. This program helps individuals resolve personal problems and includes up to ten sessions with a counselor at no charge to the student. Appointments can be made by calling the 24-hour crisis line at 1-800-969-6162. Questions regarding this service can be directed to any member of the Executive Team.

Health Services (pg. 20)

To insure that all students are tested annually, TB skin tests are offered by the Student Health Office every **August**, the week before and the first full week of scheduled classes. Group testing

is offered to help the student remember testing dates and to insure compliance. TB skin testing will also be done in September, on a limited basis, for newly-admitted students. The cost of the skin testing is included in the student's semester General Fee.

Students working in the health care field who receive TB skin tests elsewhere must provide documentation of their annual test.

Flu shots are mandatory for all students except for students who are a) allergic to eggs, b) allergic to the preservative in the vaccine, or c) have a medical condition that prohibits the student from receiving the vaccine. Flu shots will be provided free of charge for students (based on the availability of the vaccine) during the Fall Semester.

ADMISSIONS

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Placement Examinations (replaces “Math and English Placement,” pg. 28)

All degree-seeking students are required to demonstrate proficiency in Reading, Mathematics, and English/Language Usage by successful completion of placement requirements.

Students complete English placement tests (at either Columbus State Community College [CSCC] or The Ohio State University [OSU]). English placement is required at OSU only for students who scored below 18 on the highest ACT English section.

Students complete Math placement at Mount Carmel. MCCN administers the Test of Essential Academic Skills (TEAS) to all new pre-licensure students as part of the registration/orientation process. All students who score below the Proficient level on the Math section of the TEAS-V are required to successfully complete a remedial math course (MATH 090) during the first or second semester of enrollment.

Online RN-BSN Completion Program (replaces “RN-BSN Completion Program,” pg. 31)

Applications to the Online RN-BSN program are due six weeks prior to the start of the semester. Following successful completion of all prerequisite courses, the full-time student starting Fall or Spring Semester or Summer Session can complete the program in four semesters. Classes are typically small, which allows for an individualized approach to learning. Both full-time and part-time study are available.

Admission Requirements for Online RN-BSN Completion Program

Applicants to the RN-BSN completion program must submit the following documents. No nursing proficiency or placement tests are required.

- A completed and signed Application for Admission.
- A non-refundable, one-time \$30 application fee (check or money order made payable to Mount Carmel College of Nursing).
- Official transcripts for all post-secondary academic work. Transcripts must be submitted directly to Mount Carmel College of Nursing, Online RN-BSN Completion Program.
- A current and unrestricted RN license.

- Evidence of successful completion of all required prerequisite coursework. Registered nurse students may be admitted to Mount Carmel College of Nursing after they have completed at least 48 semester credits (of the required 56 prerequisite semester credits) of general education, in addition to 32 semester credits in nursing.
- If applying for admission while still enrolled in prerequisite courses, a statement of expected completion dates for the courses is required.

Application and correspondence related to admission to the Online RN-BSN Completion Program should be directed to:

Kip Sexton, MS, RN
Program Admission Advisor
Mount Carmel College Nursing Phone (614) 234-5169
127 South Davis Avenue Fax (614) 234-2875
Columbus, Ohio 43222-1504 E-mail: ksexton@mccn.edu

Dietetic Internship Program (pg. 32)

This program has been discontinued.

FINANCIAL INFORMATION

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Payment Plan (pg. 35)

A payment plan is available to any student and is administered through the Business Office and Tuition Management Systems (TMS), depending on length of payments. The College payment plan allows the student or responsible party the convenience of distributing the tuition and fees expense over a number of months. Tuition and fees for one semester or the entire academic year can be included in the payment plan. Pending financial aid is taken into consideration when calculating monthly payments.

Contact TMS online at www.afford.com or the Director of Business Affairs (614-234-2230) to schedule an appointment for questions about the College payment plan.

Educational Costs (2011-2012) (pg. 37)

Tuition and fees for all programs are subject to annual review and may be adjusted accordingly.

Fees (all programs)

Audit Fee 50% of course tuition	
Proficiency Exam Fee (non-refundable)	\$100.00

Pre-licensure Program

Application Fee (non-refundable)	\$ 30.00
Enrollment Deposit (applied toward 1 st semester tuition; non-refundable after May 1 for Fall Semester or December 1 for Spring Semester)	\$ 300.00
Standard Tuition per credit hour	\$ 333.00
Nursing Clinical tuition per credit hour (sophomore and junior)	\$ 770.00
General Fee (per semester)**	\$ 156.00
Science Laboratory Fee	\$ 45.00
Technology Fee	\$ 120.00
Nursing 408 Fee	\$ 14.00
ATI Comprehensive Review Fee (senior)	\$ 250.00
Graduation Fee (includes MCCN pin)	\$ 225.00

**Pre-licensure students are assessed a general fee for both Fall and Spring Semesters which provides financial support for the Student Life Association and the student activities it sponsors. It also provides partial support for special cultural

events, other social and recreational activities, and the student health program which includes health guidance, treatment of minor illnesses not requiring hospitalization, and an annual tuberculin skin test in the sophomore, junior, and senior years. The student health program is not health insurance; students are responsible for all diagnostic and emergency care costs. Students are required to obtain their own health insurance. The General Fee for Summer Session is \$78.00.

Online RN-BSN Program

Application Fee (non-refundable)	\$ 30.00
Processing Fee (evaluation and transfer of previous courses)	\$ 100.00
All courses tuition per credit hour	\$ 333.00
Graduation Fee (includes MCCN pin)	\$ 225.00

Refund Disbursement (pg. 43)

Funds are credited to the student's account as they are received from various sources. Once a student's account has been credited with financial aid funds and shows a credit balance, the College will refund the credit amount to the student within two weeks – to be used for other educational expenses. If the College receives funds in late Fall Semester after Spring Semester billing, the funds may be carried over to Spring Semester. No federal funds will be carried over from one academic year to the next. Students may enroll in electronic refund deposits online through CARMELink.

Federal Stafford Loan (SL) [formerly Guaranteed Student Loan (GSL)]-Subsidized (pg. 45)

This is a loan program based on financial need and subsidized by the federal government. Repayment begins six months after graduation or upon termination of the program for other reasons. Interest is a variable rate. Maximum annual limits are \$5,500 for the first year, \$6,500 for the second year, and \$7,500 for the third and fourth years. The maximum aggregate loan limit is \$23,000 for dependent students and \$46,000 for independent students. Loan proceeds can be electronically disbursed and applied to the student's account. Excess money will be refunded to the student. Students are required to complete "entrance" and "exit" interviews when receiving loans.

Federal Stafford Loan – Unsubsidized (pg. 45)

This loan program is not need based. Students without need may borrow the same amount as the subsidized Stafford. Independent students have higher loan limits. If desired, students may request an additional \$2000 per academic year.

ACADEMIC INFORMATION

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College and Career Success Seminar (pg. 53)

The College and Career Success Seminar (ADMN 110 and ADMN 111) is required for all first-time freshmen during the first two semesters of enrollment. This course is also required for transfer students with less than 16 semester hours of transfer credit who have a TEAS-V Adjusted Individual Total Score of either *Basic* or *Developmental*. However, all entering students are eligible to participate in this seminar. This class meets one hour each week during both the Fall and Spring Semesters.

In this course, students will learn to apply physiological, social, and psychological principles to success in college, the world of work and life, and will explore personality, interests, and values to increase self-understanding in relation to a nursing career. They will discover strategies for lifelong learning by identifying their learning style and applying psychological principles of learning and memory to academic study strategies. Students will apply life management techniques such as time and money management to accomplish personal goals and examine adult stages of development to develop a plan for wellness and living a long and healthy life. Students will learn strategies for motivation and stress management and practice creative and critical thinking techniques.

Technology Proficiency (pg. 53)

All entering Mount Carmel students are required to demonstrate a minimum level of computer and internet competency. The student must demonstrate this competency by the end of week eight of the first semester of enrollment by successfully completing a technology proficiency assignment. A new student will not be permitted to enroll for the second semester until successful completion of the technology proficiency requirement.

Transfer Nursing Credit (new, pg. 55)

New students with transfer nursing credit from other institutions and former MCCN nursing students being readmitted to the College must undergo evaluation of academic nursing credit after admission is completed and confirmed. In order to assure student success in the MCCN program, the Associate Dean of the Undergraduate Program will evaluate previous nursing credit and determine, prior to registration in any MCCN nursing course, the need for prerequisite review. Examples of what may be required

include: a computer documentation course or session, demonstration of nursing skill levels, auditing courses, independent study, and/or consultation with Academic Support Services.

Credit by Examination (new, pg. 55)

Mount Carmel College of Nursing recognizes the Advanced Placement (AP) Examination Program of The College Board as an excellent way to earn college credit toward the baccalaureate degree. MCCN will award equivalent course credit for the following AP examinations with a score of '3' or higher.

AP Examination	Minimum Score	MCCN course	Semester Hours
English Lang & Comp	3	English Comp (ENGL 110)	3
Psychology	3	General Psych (PSYC 101)	3
Statistics	3	Health Stats (HLTH 320)	3

In addition, MCCN will award equivalent course credit up to a maximum of 3 courses (9 semester hours) with a score of '3' or higher on AP examinations in the subject areas of humanities or social sciences. This credit will be applied toward the humanities/social science elective credit at MCCN. Contact the MCCN Transfer Credit Evaluator for specific AP examinations covered under this policy.

Evaluation of AP credit is handled by the MCCN Transfer Credit Evaluator. Official confirmation of AP scores must come directly from The College Board to the MCCN Admissions Office. Notation of AP work on a high school transcript will not suffice.

A student requesting evaluation of AP credit must write to the address below, indicate the specific AP test and year it was taken, and request the score report be sent directly to the Admissions Office at Mount Carmel College of Nursing.

AP Services
P.O. Box 6671
Princeton, NJ 08541-6671
Phone: toll free at (888) 308-0013

Proficiency Examination Credit (new, pg. 55)

Some academic areas within the College have developed subject-based proficiency exams leading to the award of "EM" credit if passed with a grade of "C" (73%) or higher. Science exams are available to students who have not completed a science course within the past five years or those whose knowledge was gained from experience or training. Students must have completed college-level course work in the subject area. Exams are administered with permission of the course lead instructor and the Associate Dean of the Undergraduate Program or the College President/Dean.

There is a non-refundable fee for each proficiency exam that must be paid prior to taking the exam. Refer to the "Educational Costs" section of this *Catalog* for proficiency exam fees.

Credit by Examination is not an option for nursing clinical courses.

Attendance (pg. 56)

Class and clinical attendance is required at Mount Carmel College of Nursing. Each course syllabus includes faculty requirements for specific class and clinical attendance. A student listed on the class roster who has not attended class or clinical by the second class or clinical day and has not been excused will be administratively withdrawn from the course.

A student who becomes ill or injured during class or clinical time will notify the instructor who will initiate an appropriate plan of action based on the circumstances and in accordance with related College policies.

All missed clinical experiences must be made up. Clinical make up is determined by the course coordinator. Students with two (2) clinical absences may be withdrawn from the course by the Associate Dean of the Undergraduate Program.

Students who have been admitted as a hospital inpatient or seen for treatment in a hospital Emergency Department must submit a signed release in order to return to class and/or clinical. This signed release must be submitted to the Student Health Nurse prior to the student's returning to class and/or clinical. The release must clearly identify all restrictions. Additionally, the length of time the restrictions apply must be clearly stated.

Registration (pg. 56)

A registration period is scheduled prior to the beginning of each semester. Students register online via CARMELink. Nursing courses with clinical components and seminar courses have specific, predetermined enrollment limits. Students may attend classes only after they have completed registration and have made satisfactory financial arrangements. In registering, the student subscribes to all the regulations, terms, and conditions – academic and financial – set forth by the College. Late registrations will be processed only if there is space available in each requested course.

Grading Policies (pg. 60)

The College uses a 4.0 grading system:

Grade	Pts.			Grade	Pts.	
A	4.0	Excellent	91-100	W	0.0	Withdrawal
B	3.0	Good	82-90	P	0.0	Pass
C	2.0	Satisfactory	73-81	NC	0.0	No Credit
D	1.0	Poor	67-72	EM	0.0	Credit by Exam
F	0.0	Failure	66 & below	IP	0.0	Work in Progress
I	0.0	Incomplete		NG	0.0	No Grade Reported
AU	0.0	Audit		PK	0.0	Pending Transfer
K	0.0	Transfer Credit				

Program Completion Time (pg. 66)

Pre-licensure students must complete the Mount Carmel Nursing Program within six years of the date of admission. Online RN-BSN students must complete the Program within five years of the date of admission.

Residency Requirements (pg. 66)

Transfer students must complete a minimum of 32 credit hours, including all senior level nursing courses, to be granted a Bachelor of Science in Nursing (BSN) degree from Mount Carmel College of Nursing.

Online RN-BSN completion students must complete 44 semester credits at Mount Carmel (14 in general education and 30 in nursing).

Assessment Technologies Institute (ATI) (pg. 66)

Mount Carmel College of Nursing administers the Assessment Technologies Institute (ATI) series of assessment tools to all pre-licensure nursing students.

Test of Essential Academic Skills (TEAS) (pg. 66)

As part of the first semester orientation process, all new pre-licensure students are required to complete the Test of Essential Academic Skills (TEAS) in the areas of Reading, Mathematics, Science, and English/Language Usage.

- All students classified by MCCN as first-time freshmen are required to successfully complete the College and Career Success Seminar (ADMN 110 and ADMN 111) during the first two semesters, regardless of their TEAS-V results.
- Transfer freshmen with less than 16 semester hours of transfer credit whose Adjusted Individual Total Score is Basic or Developmental are required to complete ADMN 110 and ADMN 111 during the first two semesters.
- Transfer freshman with 16 or more semester hours of transfer credit are exempt from ADMN 110 and 111. However, any student in this category who scores at Basic or Developmental in Reading, English and Language Usage or Science will be referred to the Center for Learning and Scholarship.
- All entering students, regardless of class level, who score at Basic or Developmental in Math are required to successfully complete an online remedial math course (MATH 090). Sophomores must take MATH 090 the first semester of enrollment; freshmen must take MATH 090 the first or second semester of enrollment.

Critical Thinking Assessment (pg. 67)

All new pre-licensure students are required to complete the Critical Thinking Assessment ATI Test of Essential Academic Skills upon entrance to MCCN and again at the end of the nursing program. This non-nursing assessment helps the College document improvement in critical thinking skills as a measurable outcome for accreditation.

ATI Comprehensive Review (new, pg. 67)

Beginning with the 2011-2012 academic year, students graduating from the traditional pre-licensure nursing program are required to participate in an ATI Comprehensive Review for NCLEX

Preparation. Students on track to graduate from the traditional pre-licensure program are assessed a senior year fee that enrolls them in the ATI Comprehensive NCLEX Review arranged by the College.

The onsite review is offered in May the week following graduation for May and July graduates. The onsite format consists of a three-day comprehensive in-class review.

October, December, and March graduates are offered an onsite review session if there are a minimum of 25 students in attendance. If there are fewer than 25 students, graduates will enroll in the comprehensive review in a self-paced online format with an individually assigned ATI course instructor.

For Second Degree Accelerated Program students who wish to participate in a comprehensive review course in preparation for the NCLEX, the College offers the option of an onsite class with a minimum of 25 participants or the ATI Virtual Comprehensive Review. The ATI Virtual online format is a self-paced online review with an individually assigned ATI course instructor. Course enrollment information for the ATI Virtual Comprehensive Review is provided to the student prior to completion of the SDAP program. Students are assessed the appropriate fee for either the onsite or online format.

Special Recognition (pg. 68)

Several awards are given at the May pinning ceremony to recognize outstanding achievements of graduating students. Recipients of three of the awards are selected by the senior class during Spring Semester; two are selected by faculty and staff. These awards are:

- Humanitarian Award – for behavior demonstrating outstanding participation and leadership in promoting community service and a commitment to equity and diversity
- Lamp Award – for behavior which is most reflective of caring in the nursing profession, as described in the philosophy of Mount Carmel College of Nursing.
- Inspiration Award – for behavior serving as a consistent role model for motivation, positive influence, encouragement, and an inspiration to others to achieve at their highest level.

- Clinical Excellence Award – for consistent outstanding achievement of clinical objectives throughout the nursing program (nominated and awarded by faculty).
- Student Leadership Award – for demonstrating leadership in the College and community service (nominated and selected by faculty and staff).

Sigma Theta Tau International Honor Society (pg. 68)

Sigma Theta Tau International is an organization committed to fostering excellence, scholarship, and leadership in nursing. The Honor Society also promotes the use of nursing research in health care and provides resources to communicate the latest knowledge in nursing care. Mount Carmel's Rho Omicron chapter is one of 469 chapters around the world.

All candidates must meet the expectation of academic integrity. Undergraduate students must have completed at least one-half of the nursing curriculum and rank in the upper thirty-fifth percentile of the graduating class. RN-BSN students must have completed twelve credit hours at MCCN, at least one-half of the nursing curriculum, and rank in the upper thirty-fifth percentile of the graduating class. Graduate students must have completed a minimum of one-fourth of the nursing curriculum.

Leave of Absence (LOA) (pg. 70)

A Leave of Absence (LOA) from the nursing program may be granted to students in good academic standing (minimum cumulative GPA of 2.00). LOA indicates a desire to interrupt, but not permanently discontinue, enrollment in the College. Normally, an LOA is granted for no more than one year.

Typically, a student must submit a completed *Request for Leave of Absence* (available from the Director of Records and Registration) within 30 days of the start of the semester in which the LOA is to begin. The student will be notified in writing of the approval status of the request. A student granted an LOA must also return the student ID badge to the Director of Records and Registration. It will be the student's responsibility to notify the Director of Records and Registration prior to the deadline referenced in the approval letter of intent to return from the LOA. Failure to notify the College by the designated date will result in administrative withdrawal from Mount Carmel College of Nursing.

The returning student must submit a *Petition to Return from Leave of Absence* and fulfill all indicated requirements. A returning LOA student must pay any account balance in full before being permitted to return to the College. Late fees and any collection costs will be added to the student's account. Enrollment in any course will be on a space available basis for a student returning from LOA.

It may be necessary for the College to request that a student take an LOA due to health reasons. Before returning to the nursing program, a student must submit a physician's statement to the Director of Records and Registration indicating that the student is physically and/or emotionally able to return to the nursing program.

POLICY STATEMENTS

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Cell Phone Policy (pg. 78)

Personal cell phone use is prohibited in classrooms, laboratories, and in clinical experiences. Faculty and students must turn off and stow cell phones in purses or book bags before the start of class and during all exams. Cell phones should be turned off or quieted during meetings.

The College has provided education software for students and faculty for use on their personal handheld devices in situations including clinical areas. The devices are **only** to be used in clinical areas as an education resource in the provision of patient care. Any abuse of this policy will result in losing the privilege to use the electronic educational resources and mobile devices in clinical experiences and classroom settings. This policy applies to all students and faculty members at MCCN.

Substance Abuse Testing (pg. 79)

All students entering Mount Carmel College of Nursing are tested for drug and substance abuse. This is a mandatory requirement of the College. The first failed test will result in progressive counseling and discipline. If a student refuses assistance, fails to successfully complete the recommended rehabilitation program, or has a second failed test, the student will be dismissed from the College. The fee for drug testing is charged to the student's MCCN account.

PRE-LICENSURE PROGRAMS (BSN)

(2009-2011 Undergraduate Catalog)

Philosophy of Teaching (new, pg. 87)

The faculty at Mount Carmel College of Nursing believes that teaching-learning is a dynamic, interactive sharing of knowledge that stimulates lifelong learning for both learner and educator.

We believe that both learners and faculty are responsible for a collaborative teaching-learning process. Students are responsible for engaging in learning opportunities while faculty are responsible for providing innovative nursing education based on theory and evidence. As faculty we pledge to maintain our expertise and to promote nursing knowledge.

We strive to create an intellectually challenging learning environment where faculty role model professional education and nursing standards. We believe in developing caring relationships with students that promote personal, academic, and professional growth.

We believe in developing the learner to his/her greatest potential through growth of knowledge, skills, and attitudes that are hallmarks of the professional nurse.

Philosophy of the Nursing Program (pg. 87)

Mount Carmel College of Nursing provides educational programs in a Judeo-Christian environment which enhances the unique intellectual, moral, spiritual, and psychosocial development of the person. The faculty accepts responsibility to prepare professional nurses for theory and evidenced based practice, at the basic and advanced levels, that reflects the values and standards of the profession.

Caring is integral to nursing, valuing the dignity and worth of persons, service to others, social justice, altruism, autonomy, and integrity. Nursing is the practice of caring behaviors founded upon the integration of general education and professional studies. Nursing involves the management of health care of individuals, families, communities, and populations. The nurse is a health care

professional who enacts multifaceted roles to promote optimal health during all life experiences. Nurses work collaboratively with clients and multidisciplinary teams to design, provide, coordinate, and implement health care. They respond to the diverse and changing needs of society in the local community as well as the broader, global community.

Nurses are both knowledgeable and active in political, economic, and regulatory processes that influence health care practices. Health involves the harmonious integration of all dimensions of the client; it is culturally defined, valued, and practiced. Health is a dynamic, lifelong, multidimensional process whether the client is an individual, family, community, or population. Changes in health status occur in response to the stressors and strengths of the internal and external environment. The nurse provides holistic, culturally competent caring interventions directed at assisting the client to promote health.

Baccalaureate nursing education provides the foundation for safety and quality in professional nursing practice. Through a collaborative and interactive process the self-directed learner develops the skills of critical thinking, effective communication, holistic assessment, caregiving, and leadership for professional practice. Clinical practice, which is the essence of nursing, is augmented through nursing theory and evidenced based practice. Baccalaureate nursing education encourages life-long inquiry for professional development.

Graduate nursing education provides the foundation for specialized roles in education, administration, and clinical practice. Research, theory for advanced practice, and strategies for validating and utilizing research findings are integral to graduate study.

Baccalaureate Nursing Program Outcomes (pg. 88)

The undergraduate program prepares a graduate who:

- applies the knowledge of the relationship of the physical and social sciences and humanities as a basis for professional nursing;
- exhibits the values of dignity of persons, service to others, social justice, altruism, autonomy, and integrity in the care of clients;
- practices culturally competent caring behaviors;

- uses evidence-based practice to promote the health of clients;
- incorporates professional behaviors within one's role as a member of the nursing profession and society;
- implements the nursing process to maximize the health outcomes of clients through the use of evidence-based practice;
- implements the communication process within the professional role;
- uses leadership skills to design, provide, coordinate, and manage health care in the achievement of safety and quality in client care;
- collaborates with interdisciplinary and multidisciplinary teams to provide quality care for clients through the efficient management of resources;
- implements critical thinking; and
- demonstrates clinical competence in a variety of settings with diverse populations.

CURRICULUM PLANS

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BSN CURRICULUM PLAN (Pre-licensure Students (pg. 89))

Freshman Year

<i>Fall Semester</i>		<i>Credits</i>
SCIE 123	Anatomy & Physiology I	4
SCIE 103	Organic Biochemistry	4
ENGL*	English Composition*	4
PSYC 101	General Psychology	4
<i>Spring Semester</i>		
SCIE 124	Anatomy & Physiology II	4
SCIE 125	Microbiology	4
HUMN 110	The Individual & Religion	4
SOCL*	Introduction to Sociology*	4

Sophomore Year

<i>Fall Semester</i>		
SCIE 230	Physiologic Alterations I	3
SCIE 220	Nutrition	4
PSYC 225	Human Growth & Development Across the Lifespan	4
NURS 204	Foundations of Health Assessment in Caring Practices	5
<i>Spring Semester</i>		
SCIE 231	Physiologic Alterations II	3
ANTH*	Introduction to Cultural Anthropology*	4
NURS 205	Foundations of Caring Health Practices	6
NURS 206	Pharmacological Foundations of Caring Health Practices	4

Junior Year

<i>Fall Semester</i>		<i>Credits</i>
NURS 309	Caring Health Practices for the Adult I	10
HLTH 320	Health Statistics	3
HUMN/SSCI*	Humanities/Social Science Elective*	4
<i>Spring Semester</i>		
NURS 307	Caring Health Practices for the Developing Family	5
NURS 308	Caring Health Practices for Mental Health	5
NURS 361	Nursing Research	3
HUMN 320	Ethical & Moral Issues	2
NURS 350x	Nursing Seminar	2

Senior Year

<i>Fall Semester</i>		
NURS 405	Caring Health Practices for the Adult II	5
NURS 406	Caring Health Practices for the Older Adult	5
NURS 421	Caring Health Perspectives for Community Hlth Nursing	4
NURS 422	Advanced Dynamics in Nursing Concepts	3
<i>Spring Semester</i>		
NURS 407	Caring Health Practices for the Child & Family	5
NURS 408	Caring Practices in Transition to the Professional Role	5
HUMN/SSCI*	Humanities/Social Science Elective*	2
HLTH 416	Health Care Systems, Policy & Economics	3
NURS 350x	Nursing Seminar	2

TOTAL SEMESTER CREDITS = 133

** Courses taken through affiliation with Columbus State Community College or The Ohio State University*

SECOND DEGREE ACCELERATED PROGRAM (SDAP) (pg. 90)

The Second Degree Accelerated Program (SDAP) allows students who have already earned a minimum of a bachelor's degree in another major to pursue a career in nursing. This is a 13-month program affording students the opportunity to earn a Bachelor of Science in Nursing (BSN) degree. The SDAP offers the traditional BSN program in a compressed time frame. Full-time students begin in early January and complete the program in late January of the following year. The program is designed for students who are able to attend classes fulltime. Students are in class or clinical 40 hours a week and may have evening or weekend lab or clinical hours. It is recommended that students do not work during this time, as the program is rigorous and time-intensive. **All admission requirements must be completed before beginning the program.**

**SECOND DEGREE ACCELERATED PROGRAM
CURRICULUM PLAN (pg. 91)**

Prerequisite requirements = 44 semester credits

<i>Spring Semester (January – May)</i>		<i>Credits</i>
NURS 294	Foundations of Health Assessment in Caring Practices	5
NURS 295	Foundations of Caring Health Practices	6
NURS 350x	Nursing Seminar	2
HLTH 292	Cultural Competence in Health Care	3
SCIE 290	Physiologic Alterations I	3
NURS 296	Pharmacological Foundations of Caring Health Practices	4
SCIE 291	Physiologic Alterations II	3
<i>Summer Session (May-July)</i>		
NURS 391	Nursing Research	3
NURS 397	Caring Health Practices for the Developing Family	5
NURS 398	Caring Health Practices for Mental Health	5
NURS 497	Caring Health Practices for the Child and Family	5
HUMN 390	Ethical and Moral Issues	3
<i>Fall Semester (August-January)</i>		
NURS 399	Caring Health Practices for the Adult I	10
NURS 491	Caring Health Perspectives of Community Health Nursing	4
NURS 495	Caring Health Practices for the Adult II	5
NURS 496	Caring Health Practices for the Older Adult	5
NURS 498	Caring Health Practices in Transition to Professional Role	5
NURS 492	Advanced Concepts in Nursing Dynamics	3
HLTH 496	Healthcare Systems, Policy, and Economics	3
NURS 350x	Nursing Seminar	2

TOTAL SEMESTER CREDITS = 128

ONLINE RN-BSN COMPLETION PROGRAM

(2009-2011 Undergraduate Catalog)

Note: *The onsite RN-BSN Completion Program is no longer offered.*

Program Requirements (replaces “Program Requirements,” pg. 93)

The goal of the Mount Carmel College of Nursing Online RN-BSN Program is to offer educational opportunities that will expand an RN’s current knowledge base to earn a BSN. Our curriculum features a wide spectrum of classes and course work to facilitate learning that integrates the most current knowledge from the humanities, liberal arts, and sciences with current health issues. The program begins with an online technology orientation to enhance the student’s online learning experience.

To begin the program, students must:

- Hold a current and unrestricted RN license
- Have a 2.00 GPA in pre-licensure coursework
- Submit evidence of successful completion of 52 semester credits of general education, including Basic Statistics (or 49 semester credits without Basic Statistics)
- Submit evidence of successful completion of 32 semester hours of nursing education
- Submit evidence of a current fingerprint/background check

Additionally, students must complete ten hours of community service before completion of the program. Full-time and part-time enrollment options are also available.

ONLINE RN-BSN CURRICULUM PLAN (pg. 94)

<i>Unit 1</i>		<i>Credits</i>
NURS 301	Nursing Informatics (Term 1)	3
HUMN 420	Legal and Ethical Issues (Term 1)	3
NURS 400	Conceptual Foundations of Nursing (Term 2)	3
HLTH 320	Statistics (Term 2)	3
 <i>Unit 2</i>		
NURS 410	Caring Health Practices in Health Assessment (Term 1)	3
HUMN 425	Religion and Spirituality (Term 1)	3
NURS 360	Nursing Research (Term 2)	3
NURS 3533	Transcultural Concepts Seminar (Term 2)	2
 <i>Unit 3</i>		
NURS 402	Caring Practices within the Leadership Role (Term 1)	5
HUMN 430	Applied Humanities (Term 1)	4
SCIE 420	Applied Science (Term 2)	4
NURS 409	Caring Practices for the Older Adult (Term 2)	3
 <i>Unit 4</i>		
NURS 403	Caring Health Practices within the Community (Term 1)	4
NURS 490	Capstone Experience (Term 2)	4

TOTAL SEMESTER CREDITS = 128

COURSE DESCRIPTIONS

(2009-2011 Undergraduate Catalog)

ADMN 101: Technology Proficiency

0 credit hours

All entering students are required to demonstrate a minimum level of computer and internet competency before the end of their first eight weeks at Mount Carmel. This is an independent study course attached to the student's first semester schedule. Students complete this course online via CARMELink. In the event of insufficient computer skills, individualized help sessions will be arranged. When this requirement has been completed, a "Pass" (P) will be posted to the student's record.

ADMN 110: College and Career Success Seminar

1 semester credit hour

Prerequisite: None

This course is required for all first-time freshmen and transfer students with less than 16 hours of transfer credit who have a TEAS-V Adjusted Individual Total Score of either Basic or Developmental. However, all entering Mount Carmel students are eligible to participate in this seminar.

Students will apply physiological, social, and psychological principles to achieve success in college, the world of work, and life. Students will explore personality, interests, and values to increase self-understanding in relation to a nursing career; identify learning styles and apply psychological principles of learning and memory to academic study strategies. Students will apply life management techniques such as time and money management to accomplish personal goals. They will examine adult stages of development and develop a plan for wellness and living a long and healthy life; learn strategies for motivation and stress management; and practice creative and critical thinking techniques.

AIR FORCE AEROSPACE STUDIES (new)

Qualified students interested in an officer's commission in the Air Force may enroll in Air Force ROTC classes through a contracted agreement between The Ohio State University and the United States Air Force (see "ROTC" in the "Outside Sources of Financial Aid" section elsewhere in this *Catalog* for additional information).

AIRSCI 101: Introduction to Air Force ROTC and Air Force Heritage

1 unit (2 lab hours)

This course is an introduction to the Air Force including Air Force organization, benefits, military customs and courtesies, dress and appearance, and communication skills.

AIRSCI 102: Foundations of Officership

1 unit (2 lab hours)

This course is an exploration of Air Force officership as a profession, core values, and the oath of office.

AIRSCI 103: Air Force Team Building and Communications Skills

1 unit (2 lab hours)

This course presents practical applications of interpersonal communications and team building skills.

AIRSCI 201: The Evolution of USAF Air & Space Power from Inception to World War II

1 unit (2 lab hours)

Prerequisites: Completion of all AS100 credits, dual-enrolled in AS100 and AS200 and/or permission of the instructor.

This course is a study of the issues of leadership, technological advances, and air power theory.

AIRSCI 202: The Evolution of USAF Air & Space Power from 1940 to 1970

1 unit (2 lab hours)

Prerequisites: Completion of all AS100 credits, dual-enrolled in AS100 and AS200 and/or permission of the instructor.

This course is a study of the role of US air power from 1947 through the initial Cold War years and the Vietnam War.

AIRSCI 203: The Evolution of USAF Air & Space Power from 1970 through 2025

1 unit (2 lab hours)

Prerequisites: Completion of all AS100 credits, dual-enrolled in AS100 and AS200 and/or permission of the instructor.

This course is a study of the role of US air power during the post-Vietnam era through 2025 with emphasis on regional conflicts and growing technological sophistication.

AIRSCI 301: Air Force Leadership Authority and Responsibility

3 units (2 lab hours)

The course presents the roles and responsibilities of Air Force officers; topics include training philosophy, conflict management, problem solving, counseling techniques, and oral communication.

AIRSCI 302: Leadership and Accountability

3 units (2 lab hours)

Prerequisite: AIRSCI 301 or permission of the instructor.

This course is a study of leadership concepts and case studies, including corrective supervision, team building, motivation, and situational leadership.

AIRSCI 303: Officer Development and Professionalism

3 units (2 lab hours)

Prerequisite: AIRSCI 302 or permission of the instructor.

This course is a study of the Officer as a professional; topics include professional relationships, core values, dynamic followership, and military ethics.

AIRSCI 401: National Security and the Strategy Making Process

3 units (2 lab hours)

Prerequisite: AIRSCI 303 or permission of the instructor.

The roles of the Executive branch, Congress, and military in the national security process are presented. The course also explores the organization and the role of the Air Force.

AIRSCI 402: Joint Military Operations and Area Studies

3 units (2 lab hours)

Prerequisite: AIRSCI 401 or permission of the instructor.

This course is a study of US interests in regions around the world.

AIRSCI 403: Preparation for Active Duty

3 units (2 lab hours)

Prerequisite: AIRSCI 402 or permission of the instructor.

This course is a preparation for active duty as an Air Force officer.

HLTH 292: Cultural Competence in Healthcare (new)

3 credit hours

Prerequisite: Acceptance into the Second Degree Accelerated Program

In this course, students will explore the provision of health care to culturally and socioeconomically diverse groups. Key elements in cultural competency as they pertain to individuals and families across the lifespan are explored. Health care models based on current evidence will be used to analyze disparities in the delivery of care to diverse groups of people in the United States. Students will develop advocacy skills to promote positive health outcomes for diverse populations.

HLTH 210: Health Promotion and Disease Prevention (course deleted)

HLTH 290: Health Promotion and Disease Prevention (course deleted)

HUMN 420: Ethical Issues (replaces HUMN 420R)

3 credit hours

Prerequisites: Acceptance into the Online RN-BSN Completion Program

The course explores a variety of ethical and legal issues that impact health care delivery systems. The course focuses on societal, ethical, and legal issues, and will also involve clarification of individual values and the process of ethical and legal decision making. Special emphasis is placed on ethical and legal issues which impact the health care professions and the delivery of health care to the individual, family, and community.

HUMN 425: Religion and Spirituality (replaces HUMN 425R)

3 credit hours

Prerequisites: Acceptance into the Online RN-BSN Completion Program

This course examines selected Christian and non-Christian religions. It addresses the role of religion, faith, and spirituality in culture, personal growth and development, and in the health care profession. The course expects, anticipates, and promotes openness to the religious beliefs and practices of others.

HUMN 430: Applied Humanities (replaces HUMN 430R)

4 credit hours

Prerequisites: Acceptance into the Online RN-BSN Completion Program

This course examines an extensive array of humanities and social science issues, specifically to determine how different models, methods, and strategies may improve clinical practice. It focuses on non-nursing systems, with reference to their interconnectedness and interdependencies. Students evaluate the implications and consequences of health care decisions. Topics include critical and creative thinking, research and data collection, decision-making, dialogue, pattern/trend analysis, and systems thinking. The primary model used is discovery learning.

MILITARY SCIENCE (new)

Qualified students interested in an officer's commission in the United States Army may enroll in Army ROTC classes through a contracted agreement between The Ohio State University and the United States Army (see "ROTC" in the "Outside Sources of Financial Aid" section elsewhere in this *Catalog* for additional information).

MILSCI 100: Boot Camp Style Physical Fitness Training
1 unit (AU, WI, and SP quarters. Repeatable to a maximum of 11 units.)

Introduction to U.S. Army "Boot Camp" style physical fitness training. This course is graded "S/U." U.S. Army Boot Camp style physical fitness training. "The Only Easy Day was Yesterday." Teamwork and motivation combine with U.S. Army instructors to generate tough, no-nonsense, non-stop mental and physical training.

MILSCI 101: Introduction to Leadership and Military Officership Foundations I

2 units (AU, WI, SP quarters: 1-hr class, 2-hr leadership lab)

Prerequisite: WI and SP quarters, permission of the instructor

Introductory course to leadership and first course in Army ROTC. Review of basic life skills, introduction to, and organization of the Army, the Army value system, and ethical behavior are covered.

MILSCI 102: Introduction to Leadership and Military Officership Foundations II

2 units (WI quarter: 1-hr class, 2-hr leadership lab)

Continuation of MILSCI 101 and open to all students who want to become an Army officer, world leader, or to learn more about the Army. Builds on lessons learned from MILSCI 101 and develops problem-solving skills.

MILSCI 103: Introduction to Leadership and Military Officership Foundations III

2 units (SP quarter: 1-hr class, 2-hr leadership lab)

The accumulation of topics taught in MILSCI 101 and MILSCI 102, although they do not need to be taken first. Focuses on leadership theory, decision-making, and factors that influence leadership. "Life Skills" continue to be developed.

MILSCI 110: Basic Mountaineering Course

1 unit (AU, WI, and SP quarters)

Training in the fundamental knowledge and skills required to successfully conduct basic U.S. Army mountaineering and rappelling. Students will be asked to sign waivers provided by The OSU Area Recreation Center (ARC) and the Department of Military Science according to U.S. Army Cadet Command regulations. This course is graded "S/U."

MILSCI 201: Individual Leadership I

3 units (AU, WI, and SP quarters: two 1-hr classes, one 2-hr leadership lab)

Prerequisite: AU, WI, and SP quarters, permission of instructor.

Develops knowledge of self, self-confidence, and individual leadership skills. Instruction includes practical exercises in and out of the classroom to develop problem solving and critical thinking skills.

MILSCI 202: Individual Leadership II

3 units (WI quarter: two 1-hr classes, one 2-hr leadership lab)

Continuation of MILSCI 201 focusing on developing knowledge of self, self-confidence, and individual leadership skills. Instruction includes practical exercises in and out of the classroom to develop problem solving and critical thinking skills.

MILSCI 203: Leadership and Teamwork

3 units (SP quarter: two 1-hr classes, one 2-hr leadership lab)

Focuses on self-development guided by knowledge of self and group processes. Challenges student's current beliefs, knowledge, and skills. Provides equivalent preparation for the ROTC Advance Course as the Leader's Training Course.

MILSCI 301: Military Operations at Small Unit Level

4 units (AU quarter: three 1-hr classes, one 2-hr leadership lab, three 1-hr physical training labs)

Prerequisite: MILSCI 203 or department position

Overview of military tactics conducted at the infantry squad, platoon, and company level; analyze military missions and plan military operations, train and lead squad in execution of battle drills.

MILSCI 302: Leadership and Problem Solving

4 units (WI quarter: three 1-hr classes, one 2-hr leadership lab, three 1-hr physical training labs, one 1-day field training exercise)

Prerequisite: MILSCI 301 or permission of the professor of Military Science.

Develops knowledge of self, self-confidence, and individual leadership skills; provides overview of national defense policy and analyzes the role officers played in transition of the Army from Vietnam to the 21st Century; practical exercises in application of general problem-solving model.

MILSCI 303: Leadership and Ethics

4 units (SP quarter: three 1-hr classes, one 2-hr leadership lab, three 1-hr physical training labs, one 4-day field training exercise)

Prerequisite: MILSCI 302 or permission of the professor of Military Science

Develop cadet leadership competencies through study of leadership to include trait theory, motivation theory, and contemporary leadership models; apply principles and techniques of effective written and oral communication; prepare for success at National Advanced Leadership Camp.

MILSCI 401: Military Operations, Training Management, and Ethics

4 units (SP quarter: three 1-hr classes, one 2-hr leadership lab, three 1-hr physical training labs, one 1-day field training exercise)

Prerequisite: MILSCI 301, 302, and 303 or permission of the professor of Military Science

Designed to acquaint students with Army management systems including staff organization and functions, training management and military professionalism, and ethics. Practical exercises using the ethical decision-making process.

MILSCI 402: Military Leadership, Operations, and Administration

4 units (SP quarter: three 1-hr classes, one 2-hr leadership lab, three 1-hr physical training labs)

Prerequisite: MILSCI 401 and MILSCI 402 or written permission of the professor of Military Science

Designed to acquaint students with leadership, ethics, and the foundations of military and non-judicial law in leadership. Topics include personal, professional, and leadership development.

MILSCI 403: Army Officership

4 units (SP quarter: three 1-hr classes, one 2-hr leadership lab, three 1-hr physical training labs, one 4-day field training exercise)

Prerequisite: MILSCI 401 and MILSCI 402 or written permission of the professor of Military Science

The study of military leadership and contemporary military subjects that will prepare students to perform the duties of a commissioned officer. This course focuses on final preparation for commissioning. Students will participate in spring Field Training Exercise (FTX) at local training area.

NURS 204: Foundations of Health Assessment and Health Promotion In Caring Health Practices

5 credit hours (4 theory hours and 3 clinical hours per week)

Prerequisites: Organic Biochemistry (SCIE 103), Anatomy/Physiology I (SCIE 123), Anatomy/Physiology II (SCIE 124), and Microbiology (SCIE 125)

Co-requisite: Nutrition (SCIE 220)

This course introduces the student to the nursing process with an emphasis on holistic assessment across the life-span and provides

opportunities to implement the nursing caring practices of health assessment and health promotion in a variety of settings. Holistic assessment includes cultural, developmental, nutritional, psychosocial, psychomotor, and spiritual dimensions.

NURS 206: Pharmacological Foundations of Caring Health Practices

4 credit hours

Prerequisites: Organic Biochemistry (SCIE 103) and Microbiology (SCIE 125)

Corequisite: Foundations of Caring Health Practices (NURS 205)

This course focuses on basic concepts of pharmacotherapeutics related to major drug categories. Related nursing management and health teaching are included.

NURS 294: Foundations of Health Assessment and Health Promotion in Caring Health Practices

5 credit hours

Prerequisites: Acceptance into the Second Degree Accelerated Program

This course introduces the student to the nursing process with an emphasis on holistic assessment across the life-span and provides opportunities to implement the nursing caring practices of health assessment and health promotion in a variety of settings. Holistic assessment includes cultural, developmental, nutritional, psychosocial, psychomotor, and spiritual dimensions.

NURS 296: Pharmacological Foundations of Caring Health Practices

4 credit hours

Prerequisites: Acceptance into the Second Degree Accelerated Program

Corequisite: Foundations of Caring Health Practices (NURS 295)

This course focuses on basic concepts of pharmacotherapeutics related to major drug categories. Related nursing management and health teaching are included.

NURS 301: Nursing Informatics (new)

3 credit hours

Prerequisites: Acceptance into the Online RN-BSN Program

This is an introductory course to computers and nursing informatics. The focus is on the integration of nursing, computer,

and information science for the support of professional nursing practice. Students will be able to define nursing informatics and information science. They will learn to evaluate information according to information literacy standards and assess the role of the nurse in the application of nursing informatics. Discussion and examination will be conducted of: ethical considerations in nursing informatics, use of social networking tools, handheld computers, and e-portfolios in health care environments. (To be taken the first academic term after enrollment in the program and is a prerequisite for all other nursing courses.)

NURS 305: Caring Health Practices for the Adult I (course deleted)

NURS 306: Caring Health Practices for the Adult II (course deleted)

NURS 309: Caring Health Practices for the Adult I (replaces NURS 305 & NURS 306)

10 credit hours (6 theory hours and 12 clinical hours per week)

Prerequisites/corequisites: Junior status, Physiologic Alterations I (SCIE 230) and Physiologic Alterations II (SCIE 231)

This course provides students with evidenced based knowledge in the management of adults and families experiencing human responses to alterations in fluid and electrolyte imbalance, oxygenation, ventilation, tissue perfusion, digestive function, immunologic function, hormonal regulation, regulatory functions, motor sensory function, cellular differentiation (proliferation), and skin function and integrity. The nursing process provides the framework for the practice of nursing with clients of diverse backgrounds and in varied settings.

NURS 360: Nursing Research (replaces NURS 360R)

3 credit hours

Prerequisite: Acceptance into the RN-BSN Completion Program and a Statistics course (prerequisite or corequisite)

This course presents an overview of the research process and the major types of research. The course examines the elements of a research proposal and provides opportunities for students to critique research literature, focusing on the student's role as a consumer of research.

NURS 395: Caring Health Practices for the Adult I (course deleted)

NURS 396: Caring Health Practices for the Adult II (course deleted)

NURS 399: Caring Health Practices for the Adult I (replaces NURS 395 & NURS 396)

10 credit hours (6 theory hours and 12 clinical hours per week)

Prerequisites/corequisites: Acceptance into the Second Degree Accelerated Program, Physiologic Alterations I (SCIE 290) and Physiologic Alterations II (SCIE 291)

This course provides students with evidenced based knowledge in the management of adults and families experiencing human responses to alterations in fluid and electrolyte imbalance, oxygenation, ventilation, tissue perfusion, digestive function, immunologic function, hormonal regulation, regulatory functions, motor sensory function, cellular differentiation (proliferation), and skin function and integrity. The nursing process provides the framework for the practice of nursing with clients of diverse backgrounds and in varied settings.

NURS 400: Conceptual Foundations of Nursing (replaces NURS 400R)

3 credit hours

Prerequisites: Acceptance into the Online RN-BSN Program and Nursing Informatics (NURS 301)

This course introduces the returning registered nurse student to the many dimensions of professional nursing. Issues germane to the practice of professional nursing including the dynamics of professional development, the knowledge bases of professional practice, the changing health care environment, and professional practice strategies will be covered in the course. Discussion and analysis of various theories and conceptual frameworks related to the practice of professional nursing takes place. The philosophy and curriculum of the College of Nursing is discussed. All lecture, discussion, and student assignments are intended to stimulate critical thinking skills. Registered nurse students gain a thorough understanding of the concepts covered in the course and will be able to apply those concepts not only in the remainder of the RN-BSN curriculum, but also in nursing practice.

NURS 402: Caring Health Practices Within the Leadership Role (replaces NURS 402R)

5 credit hours

Prerequisites: Acceptance into the Online RN-BSN Program, Nursing Informatics (NURS 301), Conceptual Foundations of Nursing (NURS 400), Transcultural Concepts Seminar (NURS 3533), and Nursing Research (NURS 360)

This course focuses on providing caring interventions within the leadership role that are inherent in professional nursing. The course introduces nursing leadership and management concepts and theories related to change, group dynamics, conflict resolution, and organizational systems. It examines legal, political, economic, and ethical aspects of nursing.

NURS 403: Caring Health Practices Within the Community (replaces NURS 403R)

4 credit hours

Prerequisites: Acceptance into the Online RN-BSN Program, Nursing Informatics (NURS 301), Conceptual Foundations of Nursing (NURS 400), Transcultural Concepts Seminar (NURS 3533), and Nursing Research (NURS 360), Caring Practices within the Leadership Role (NURS 402), and Caring Practices for the Older Adult (NURS 409)

This course examines the concept of nursing care of the community and aggregates and explores epidemiology, health promotion, prevention, and environment, and current community health issues. The course focuses on health, wellness, and strengths of aggregates, and nursing interventions in the care of the community as client.

NURS 409: Caring Health Practices for the Older Adult (replaces NURS 409R)

3 credit hours

Prerequisites: Acceptance into the Online RN-BSN Program, Nursing Informatics (NURS 301), Conceptual Foundations of Nursing (NURS 400), Transcultural Concepts Seminar (NURS 3533), and Nursing Research (NURS 360)

This course provides students with the knowledge of holistic care of the older adult. Theories of aging are explored from systems, populations, and evidenced based practice perspectives.

NURS 410: Caring Health Practices in Health Assessment

(replaces NURS 410R)

3 credit hours

Prerequisites: Acceptance into the Online RN-BSN Program, Nursing Informatics (NURS 301), and Conceptual Foundations of Nursing (NURS 400)

The student increases knowledge and skills in health history and physical assessment. Analysis and synthesis of health assessment data is used to plan and provide nursing care across care settings. The influences of diverse ages and cultures are included in health assessment.

NURS 422: Advanced Dynamics in Nursing Concepts (new)

3 credit hours

Prerequisite/co-requisite: Senior status

This course enhances the student's ability to synthesize nursing concepts in dynamic, interpretive thought processes at a baccalaureate level. Clinical reasoning and clinical judgment serve as the foundation for identification of professional action in complex issues of patient care.

NURS 490: Capstone Experience (replaces NURS 490R)

4 credit hours

Prerequisites: Acceptance into the Online RN-BSN Program, Caring Practices Within the Leadership Role (NURS 402), and Caring Health Practices within the Community and (NURS 403) Caring Health Practices within the Community

This course provides students with the opportunity to synthesize and utilize knowledge and skills gained through the Online RN-BSN Completion Program of study. Concepts of nursing informatics, leadership, teaching-learning principles, communication, nursing research, evidence based practice, critical thinking, and health promotion are utilized in the development of a student project related to an identified PICO question.

NURS 492: Advanced Dynamics in Nursing Concepts (new)

3 credit hours

Prerequisite/co-requisite: Senior status

This course enhances the student's ability to synthesize nursing concepts in dynamic, interpretive thought processes at a baccalaureate level. Clinical reasoning and clinical judgment serve as the foundation for identification of professional action in complex issues of patient care.

NURS 501: Nursing Research and Evidence Based Practice
3 credit hours

Prerequisite: Acceptance into the MCCN Honors Program, Senior Honors Option

Informed research consumption including the processes of knowledge diffusion and practice innovation (planned change). Attention is given to evaluations of primary studies, narrative reviews, meta-analyses, as well as, rules of evidence for developing clinical guidelines and evidence based practice. Students will collect a corpus of studies and do a systematic narrative review that includes: assessment of internal consistency and validity of the primary studies, judgment of the quality of the evidence, plus drawing logical conclusions, and implications for practice.

NURS 502: Quality, Safety, and Effectiveness
3 credit hours

Prerequisite: Acceptance into the MCCN Honors Program, Senior Honors Option

This graduate course introduces students to modern concepts of quality of care, quality improvement, patient safety, and effectiveness of nursing care. The course builds upon the competencies of the baccalaureate nurse in quality and patient safety to include topics such as control charts, run-charts, quality analysis methods, root cause analysis, failure mode and effect analysis (FMEA), and quality improvement models. Also explored in the course are concepts related to human factors and their role in errors, and patient safety goals and strategies both within and outside the discipline of nursing. The role of informatics and the work environment are also addressed, as these are critical factors that transcend quality, safety, and effectiveness discussions. The role of the graduate-prepared nurse in creating and maintaining a patient-centered care environment is central to the course.

NURS 503: Theoretical Foundations of Nursing
3 credit hours

Prerequisite: Acceptance into the MCCN Honors Program, Senior Honors Option

This course examines the relationship between theory, nursing practice, and nursing research. Theories, concepts, and models from both nursing and related disciplines will be evaluated. Application of theories relevant to nursing practice and research will be emphasized.

NURS 521: Advanced Pathophysiology

3 credit hours

Prerequisite: Acceptance into the MCCN Honors Program, Senior Honors Option

The focus of the course is on the application of concepts of advanced pathophysiology to the determination of clinical manifestations and selection of assessment and management protocols across the adult lifespan. Concepts of disease processes related to altered cell and tissue function, altered dynamics of organ systems, and multi-system failure of adult individuals will be addressed.

PSYC 320: Social Psychology (course deleted)

SCIE 420: Applied Science (replaces SCIE 420R)

4 credit hours

Prerequisite: Acceptance into the Online RN-BSN Completion Program

Major health concerns are explored using a physical, natural, and human science integrated approach. Emphasis is placed on theories relating to multi-disciplinary concepts of promoting health and preventing disease as applied to individuals, community, and society. Integrated concepts of anatomy, physiology, pathophysiology, microbiology, genetics, physiological chemistry, pharmacology, nutrition, epidemiology, and environmental factors provide the foundation for exploring the human function/dysfunction. Discussions are developed around student interest and exploration.

SCIE 430: Integrated Science (course deleted)

SCIE 490: Integrated Science (course deleted)

DIRECTORY

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