MCCN Reaches Out: Spring Break Mission Trip to Nicaragua

Life-changing, rewarding, invaluable, grateful — these are some of the feelings expressed by the thirteen students, accompanied by instructor Hannah O’Handley, MSN, RN, PNP, and her husband, Dr. Jack O’Handley, who participated in the spring break Amigos for Christ Mission Trip to Nicaragua.

Amigos for Christ exists to serve and to inspire others to do the same. The mission of this group is that by providing service it allows others to grow — both those who serve and those served. Amigos for Christ works internationally in Nicaragua to promote rural development in the areas of water and sanitation, health care, education and nutrition, small business and community development.

The Republic of Nicaragua is the largest country in the Central American isthmus, bordering Honduras to the north and Costa Rica to the south. The Pacific Ocean lies to the west, and the Caribbean Sea to the east. The mission took place in Chinandega, a three-hour bus ride from Managua, the capital of Nicaragua.
Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>April 1-5</td>
<td>SDAP students’ spring break</td>
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<tr>
<td>April 4</td>
<td>Graduating students’ deadline to order caps/gowns</td>
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<td>April 5</td>
<td>Last day to drop a spring semester 16-week class</td>
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<tr>
<td>April 14-17</td>
<td>Phone-a-thon</td>
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<td>April 15</td>
<td>Spring Festival</td>
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<tr>
<td>April 19</td>
<td>Last day to drop a spring semester 2 class</td>
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<td>April 22</td>
<td>Fall semester registration begins</td>
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<td>MCCN CollegeFORUM</td>
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<td>SNAM meeting</td>
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<td>May 3</td>
<td>Term 2 and semester classes end</td>
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<tr>
<td>May 6-10</td>
<td>Final examination week</td>
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<td>May 9</td>
<td>Graduation luncheon and practice</td>
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<td>May 10</td>
<td>Pinning/Recognition Ceremony</td>
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<td>May 11</td>
<td>Commencement</td>
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<td>May 13-15</td>
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<td>May 13 - August 2</td>
<td>MCCN Summer Session</td>
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<tr>
<td>August 19</td>
<td>MCCN Fall Semester begins</td>
</tr>
<tr>
<td>August 26</td>
<td>Convocation — attendance required</td>
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</tbody>
</table>

MCCN Reaches Out: Spring Break Mission Trip to Nicaragua cont’d from page 1

Leader Hannah O’Handley described the mission:

The students traveled to a remotely located community, La Pimienta, and set up a first time community health clinic from scratch in a church, with the health team providing immunizations, health screenings including pap smears, accuchecks, HIV and malaria screenings. Three doctors, including Dr. O’Handley, gave primary care consults to over 300 patients. A pharmacist/med student provided prescribed meds donated by the Mount Carmel Foundation. The people do not have health insurance and have never had a clinic appointment, since they live three hours away from a city on very remote unpaved roads and must travel by horseback or walk if ill.

The students were very helpful in the 100 degree heat, entertaining children and rotating to assist as needed at the checkpoints of the clinic. Meds worth $600, including antibiotics, anti fungal, anti helminths (worm) meds, and multiple immunizations were administered to about 200 very grateful families.

There were also intangible results of the mission. Things of the spirit are not tangible, such as the spirit of the young student nurses and grateful families served in a community “untraveled” prior to this day.

Two MCCN student nurses, Kara Kelley and Elissa Tarpey, will return to Amigos for Christ this summer to be short term leaders with the health team.

Reflections from the Trip

“All the students were enthusiastic. It was a joy to be a part of this group of Mount Carmel student nurses ranging from freshmen to seniors. From March 5 through March 9, the group helped bring primary care to the people of La Pimienta. The students assisted setting up a first time clinic in this very rural, remote community after traveling two hours by truck on just dirt roads in 100 degree heat (unlike any roads Dr. Jack O’Handley had traveled on his past missions!). They helped take vital signs, start IVs, give TB vaccines, and provide wound care to patients in hospital Espana. Most student nurses witnessed births and scrubbed into surgeries. We visited a local beach and tried new foods in Corinto. We traveled throughout the city of Chinandega and helped the handicapped orphans.” — Hannah O’Handley

“I thought I was going on a mission to help people, but they helped me and showed me the power of love, kindness, and patience. What an amazing experience — truly life changing.” — Jenna Fellure

“I saw and did more cool things in three days in Nicaragua then I have in two years in clinical in the U.S. I scrubbed in on several surgeries, including a removal of a 15-pound cyst from a patient’s ovaries, a prostatectomy in which a surgeon reached his hand in the patient’s lower abdomen and took the prostate manually by hand, and I was the first assist on a high-risk removal of cyst in a four-year-old girl’s neck.

Setting up a clinic in a shaky building in a remote town of 200 families with very limited access to health care was one of the most rewarding experiences of my life. The patients of Nicaragua are so thankful for the most basic things in life and the doctors were so accommodating to us. There was no sense of bureaucracy and patients did not complain about things Americans would complain about.

SNAM News

This year’s final meeting will be on April 22 at noon in Marian Hall third floor classroom C.
MCCN Reaches Out: Spring Break Mission Trip to Nicaragua cont’d from page 2

This trip reminded me of why I got into healthcare in the first place — to help others — and renewed a sense of appreciation for the small things in life.” — Daniel Funk

“Nicaragua was far one of the best weeks of my life. It was a truly amazing and humbling experience that reminded me of what is really important in life. The natives have nothing compared to what we have, yet they still seem so happy. They were friendly, welcoming and kind, and they truly appreciated the care we provided to them. I want to go back every chance I can to help them out any way I can. I think everyone needs an experience like this. Words cannot explain the way God worked in me that week and I will forever remember the way I felt in Nicaragua helping those who need it the most.” — Katherine Garmann

“It was amazing to see how happy all the people there were with the little bit that they had. Even in the hospital, it seemed like they were doing very well for not having the high levels of technology we have.” — Kelsey Sutton

“The main thing I’d like to say about the trip is that it has made me more mindful about providing compassionate care. Sometimes in clinical and at work in the states it’s easy to fall into a routine, and things become less impactful. Going to Nicaragua and providing health care for such grateful patients helped to break up the monotony and remind me what I really like about nursing: human connection. After being back for a couple weeks, I’ve noticed that I sit down in patient rooms more. I hope to never forget the encounters I had and the lessons I learned.” — Cody Toney

Thanks MCCN!

Each person going on the trip carried a personal duffle and another duffle with supplies and donations from the College community for the people in the village in this very poor area of the world. A big thank you to the College — your generosity resulted in so many donations that 12 boxes were sent in advance.

Any donations received after everything was packed up will be used for MCCN’s next mission trip, led by Assistant Professor Mary Gregg, MS, RN, CNM, in May.

Hear More about this Amazing Experience!

Students’ Eyewitness Accounts of the Nicaragua experience

Lunch and Learn on Monday, April 8, Noon
College Lounge
Benefitting Students: MCCN Academic Support Services

Do you need a little boost heading into the home stretch of the academic year?

Feel free to use the support of the MCCN Academic Support Services Team! Located in Marian Hall Room 300, Academic Support Services is staffed for a drop-in study table to help students with all subjects. Bring your questions and find answers!

➤ Mondays, noon-4 p.m.: all subjects and math coach
➤ Tuesdays, 8 a.m.-noon: all subjects 1-4 p.m.: English coach
➤ Wednesdays, 10 a.m.-noon: sciences coach 11 a.m.-1 p.m: math coach
➤ Thursdays, 8 a.m.-noon: all subjects 2:30-4:30 p.m.: all subjects 1-4 p.m.: English coach
➤ Fridays, 12-2 p.m. and 3-5 p.m.: all subjects

To schedule, please e-mail: Heather Houchard, MPH, for math at hhouchard@mccn.edu; Cliff Wiltshire, BA, for English and writing at cwiltshire@mccn.edu; and for sciences coaching, Alex Fernandez, MD, at afernandez@mccn.edu.

Katheryn Fernandez, PhD, RN, is Academic Support Coordinator and can be reached at kfernandez@mccn.edu.

Fall Semester 2013 Registration

➤ Fall Semester schedule and instructions will be posted to CARMELink the week of April 15.
➤ Fall Semester registration will begin the week of April 22.
➤ Course requests are in "reserved status" until approval by Records and Registration
➤ Registration windows dates are based (again) on your current (Spring 2013) classification.

What legislative bill gives new authority to nurses in the determination and pronouncement of death? What House Bill increases penalties for violence against nurses in hospitals?

These questions and more were answered as over 400 nurses and students from across Ohio attended Nurses Day at the Statehouse on February 20, 2013. Four faculty and 34 students from MCCN participated in the sold out event — the highest participation rate for the College since the event has been offered!

Assistant Professor Pat McKnight, MS, RD, LD, coordinated the activities for the College and arranged for each student to visit a designated representative to discuss issues that impact the nursing profession. McKnight is an experienced lobbyist aware of the current status of legislation. Other faculty participating in the event were Alyncia Bowen, PhD, MSA; Toni Chops, MS, RN, CNE; and Kerry Dawling, MSN, RN.

Ohio Representative Barbara Sears (R) and Ohio Senator Capri Cafaro (D) presented their perspectives regarding the state budget, explaining the three main areas of the state budget focus on medicate, incarcerate, and educate. The implied meaning of the terms includes health care, the prison system, and the education system. They emphasized that nurses need to take an active role in offering representatives outcome based findings to resolve the many health care issues affecting the population of Ohio.

Students attended a panel presentation by a variety of speakers from Ohio nursing organizations and learned about issues unique to specific areas of nursing practice. Kerry Dawling teaches the Health Policy class at MCCN and participated on the panel, sharing information about the course curriculum plan that includes collaboration with legislators at the local, state, and national level.

A MCCN alumnus, Nick Chmielewski, Administrator Clinical Manager in the Emergency Department, presented information regarding House Bill 62 which was successfully passed last year in the 129th General Assembly. He actively participated in supporting this legislation to increase penalties for violence against nurses.
Moving Past Partisanship to Prosperity

Ashley Hunker, a senior student in the Health Policy class, shared her perspective regarding her experience at the event:

“I had never been to the Statehouse before. I’m not into politics very much, but I’ve realized since I’ve been in nursing school that it is important to know what’s going on with policy because the decisions that legislators make will affect my career. I appreciated when Representative Sprague’s aide said, “You don’t want us making policy on these things that we know nothing about.” That reminded me why it is so important to make your voice heard about health care issues because nurses and medical professionals are the experts, not the policy makers. It was nice to talk with two of the aides to legislators from my home town near Toledo. I was able to talk briefly with Senator Cliff Hite (R), and it’s encouraging to know that he wanted to hear about our health care issues.”

This was the first year that students in the Master of Science Program attended the event. They had the opportunity to interact with members from The Ohio Association of Advanced Practice Nurses (APRN) and learn about legislative efforts to remove barriers to their nursing practice. There was discussion about possibly introducing legislation, with the assistance of the Ohio Nurses Association, to expand APRN delegation authority to unlicensed staff with formal education to administer medications outside of the inpatient and emergency department areas.

The event provided many opportunities to learn about the two-way communication to enlighten legislators about issues pertaining to health policy. The many hours of preparation by Pat McKnight were deeply appreciated by all those from MCCN who attended. Thanks Pat for making the day such a success!

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Attend on Monday, April 22!

MCCN College FORUM
Noon in the College Lounge

All students invited to attend this open forum with our President/Dean, Ann Schiele, PhD, RN.

Complimentary lunch provided by Dr. Schiele.

Summer Session 2013

The course schedule for Summer Session is available to students.

➤ Registration starts the week of March 25.
➤ A limited number of summer courses will be offered.
➤ Check CARMELink for instructions on summer registration.
➤ Registration windows dates are based on your current (Spring 2013) classification.
➤ Course requests are in “reserved status” until approval by Records and Registration.
➤ Enrollment in sophomore nursing courses is restricted to students accepted into the Summer Advanced Placement Program and is not open to the general student population.

Lunch and Learn

April 29, 2013, at 12 noon
Mount Carmel College of Nursing Lounge

Join us for The Future of Nutrigenomics and Personalized Medicine

Presented by Colleen Spees, PhD, MEd, RD, LD
Assistant Professor, The Ohio State University

Come learn about the interplay between nutrition and genetics as it affects the future of healthcare.

We will also learn about the growing field of personalized preventive medicine.

A light lunch will be provided.

Please RSVP by April 22 to Kathy Espy at kespymccn.edu or 614-234-5276.
Withdrawal Policy Reminder

Please be aware of the MCCN course withdrawal policy. For the purposes of this policy, there are two types of courses: non-nursing courses and nursing courses. Nursing courses include all courses with a prefix of NURS (with the exception of nursing seminars). Non-nursing courses include all other courses taken in the academic program (including nursing seminars).

► After the course start date, a student must first notify the course instructor and obtain his/her signature prior to submitting an Add/Drop Form to the Office of Records and Registration. Submission of the form is required for official withdrawal from a course.

► Non-attendance in a course after the withdrawal deadline is considered being absent from the course. Failure to submit a faculty-signed Add/Drop Form will result in a grade being assigned at the conclusion of the course. All course withdrawals are subject to the “Refund Policy” section of the Student Handbook.

► A student may withdraw from any course by the end of week 1 and the course will not appear on the transcript.

► A student may withdraw, without academic penalty, from a 16-week semester course by the end of week 12 of the course. A Grade of "W" will be posted to the student’s academic transcript.

► A student may withdraw, without academic penalty, from an 8-week term course by the end of week 6 of the course. A grade of "W" will be posted to the student’s academic transcript.

► A student may not withdraw from any course after week 12 of a 16-week semester course or week 6 of an 8-week term course.

► Summer courses operating on a modified schedule will follow deadlines equivalent to the proportional requirements stated above.

► A student may withdraw from only one nursing course during the program of study.

► A student may withdraw from a total of two different non-nursing courses during the program of study.

► A student who is retaking a course from which he/she has previously withdrawn may not withdraw from that course a second time; a course grade will be assigned at the conclusion of the retake.

► Withdrawing from a course does not force the student to also withdraw from a co-requisite course.

Nurses Day at the Statehouse 2013: Moving Past Partisanship to Prosperity cont’d from page 5

Students enrolled in the Master of Science Program learn about the legislative process related to the scope of practice for Advanced Practice Nurses

One Student’s Perspective about Nurses Day at the Statehouse

from Megan Breier

Megan Breier is a senior student in the pre-licensure program who attended Nurses Day at the Statehouse for the first time. In preparing for the event, she reviewed information about Oral Chemotherapy Parity. The following information reveals the positive outcome of meeting with her representative.

Going into Nurses Day, I had one goal: to present legislation and seek support for Oral Chemotherapy Parity. In my health policy class I wrote a paper about the legislation to make oral chemotherapy a medical benefit as opposed to a pharmacy benefit. Orally administered medication is traditionally covered under health insurance but usually requires high co-pays, especially for new anti-cancer drugs. Conversely, intravenous or injected medications usually require only an office visit co-pay.

It has been estimated that as many as 10% of cancer patients do not fill their prescriptions for oral chemotherapeutic agents because of the cost. In some cases, the cost can be up to $8,000 per month for medications. I found this quite ridiculous when oral chemotherapy has been shown to be more effective in the treatment of many aggressive cancers.

My father died almost five years ago from colon cancer. I often wonder if a more effective treatment could have saved him. Upon researching this legislation, I decided it would be my goal to bring this bill to the attention of Ohio Representatives for passage into Ohio law, ensuring effective cancer treatment for all Ohioans.

I met with Senator Edna Brown (D), who represents my hometown of Toledo. Senator Brown seemed very approachable and willing to listen to what I had to say. She asked her legislative aid to research the bill and to contact Senator Oeslager’s assistant to set up a meeting. In addition, she asked me to contact Senator Scott Oeslager (R) and set up a meeting with him. Senator Brown asked me if I would be willing to testify at a Senate and House Committee hearing on the issue. I told her that I would be more than willing to do whatever she and Senator Oeslager needed me to do to ensure the bill’s passage. Senator Brown and I further discussed the bill at lunch and we both expressed a mutual excitement in the possible outcome of our work.

Nurses Day at the Statehouse proved to be a very positive experience, and I can honestly say that I accomplished exactly what I set out to do. I am very excited to move forward with Senator Brown, Senator Oeslager, and their staffs to accomplish the passage of this most important bill. The Oral Chemotherapy Parity bill is one that has made its way through two congressional sessions unsuccessfully. I hope and pray that I can make a difference in ensuring that this bill will successfully pass through the legislative process one last time.
Mutual Respect — Some Personal Thoughts From Kathy Walters

So…what exactly is mutual respect?

Many authors try to define it, and some do a fantastic job! For me, I think I learned it best from my mother—“treat others as you would like to be treated.” Period, end of story. In kindergarten we are taught to live by what some call “the Golden Rule.” My mom certainly never referred to her guidance to me as “the golden rule,” but her wisdom was true nonetheless.

I remember coming home from school as a young girl (Yes, even faculty were young once upon a time!) being upset about what someone had said to me, how someone had treated me, how someone ignored me, or other hurtful things that we all experienced as children (if we are truly honest with ourselves). I remember her giving me one of her big bear hugs and telling me that tomorrow will be a better day. The next morning before I left for school she asked me if I remembered how I felt when I came home from school the day before—of course I did! “Well,” she said, “Make sure you don’t do the same thing to someone else today at school, and you will have a better day today.” Simple words from a simple, yet wonderful mom, who taught me so much in her short time in my life.

Fast forward about 30 years…my daughter came home from school and said the same thing to me that I said to my mom—someone had said something, done something…you can figure out the rest. And what do you think I said to her? The same thing my mom said to me! Amazing how things come full circle.

Now…if we can only find a way to help folks realize that treating others the way you like to be treated is the best advice around. Make it your way to live your life, each and every day!

ATTENTION! Changes in the MCHS Tuition Discount Application Process

Effective SU-13, MCHS tuition discount applications will be processed through Human Resources instead of the College Business Office. Students will be required to submit the tuition discount application each semester and the application will be due no later than the first day of each semester. The application form will also change. The new form will be emailed to students currently receiving the MCHS tuition discount as soon as it is available. The College Business Office will have the new forms available when finalized. Any updates will be publicized in The Carmel Rapper and on CARMELink.

Q&A with Sherrie Soble, Finance Clerk

By Josiah Knowles, MCCN Communications Intern

What is your academic background?
The Ohio State University, Columbus State University

What is your role/responsibility as the Finance Clerk?
I collect the students’ tuition payments and take care of the refund checks. I also manage the disbursement of internal loans and make sure the work study students are paid.

What do you like best about your work?
I like interacting with students and seeing them succeed: it brings me joy knowing that I am a part of that. I also work with a really great group of people. I really like being in an academic environment; I like that people are learning and bettering themselves.

What advice related to your work would you give to students?
It is important for students to be aware of when items are due and turn them in early. Look on CARMELink to make sure everything is set and check your email for important reminders.

What do you do for fun?
I like to go hiking at Highbanks Metro Park and Old Man’s Cave. I also enjoy learning Spanish and I combine that with my love of travel.

The Carmel Rapper is provided monthly by Mount Carmel College of Nursing with the assistance of Mount Carmel’s Creative Services and Printing Departments.

Managing Editor: Robin Hutchinson Bell
Photographer: Chris Steel

Editor: Elaine Kehoe
Layout: Carol Stokes

For deadline information or to comment, contact Robin Hutchinson Bell at 614-234-1372 or rhutchinsonbell@mccn.edu.
Degree Audits

Pre-licensure students who want to verify current completion of program requirements may schedule an appointment to review their degree audits. Contact Records and Registration (614-234-3870) or Karen Greene (614-234-5685) to schedule an appointment.

RN-BSN Completion Program students: contact Tara Spalla (tspalla@mccn.edu).

Master’s Program students: contact Kathy Walters (kwalters@mccn.edu).

ATI Comprehensive Review for NCLEX Preparation

Students graduating from the traditional pre-licensure nursing program are required to attend an ATI Comprehensive Review for NCLEX Preparation. Students on track to graduate from the traditional pre-licensure program are assessed a $300 senior year fee that enrolls them in the ATI NCLEX Review arranged by the College.

The onsite review is scheduled for May 13-15 (8 a.m. – 4:30 p.m. in the College Gym) for May and July graduates. The format consists of a three-day comprehensive in-class review.

October, December and March graduates are offered an onsite review session if there are a minimum of 25 students in attendance. If there are fewer than 25 students, graduates will enroll in the comprehensive review in a self-paced online format with an individually assigned ATI course instructor. Second Degree Accelerated students will receive information from the Program Coordinator about the ATI review session.

Library Hours and News

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<td>Monday - Thursday</td>
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<tr>
<td>Saturday</td>
<td>8 a.m. – noon</td>
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<td>Sunday</td>
<td>Closed</td>
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Professional reference staff is available Monday – Friday, 8 a.m. – 5 p.m. If you need professional help or assistance during late evening and Saturday opening hours, librarians will be available upon your request, primarily through scheduling time using Signing for Instruction form on the library website at least 48 hours in advance, or by contacting a librarian in person.

Spring 2013 Final Exam Schedules

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<tr>
<td>NURS 405 Acute</td>
<td>8-10 am</td>
<td>CLE 114</td>
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<td>Nibert/Peterson</td>
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<tr>
<td>NURS 406 Gerontology</td>
<td>8-10 am</td>
<td>CLE 206</td>
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<td>Maurer/Paack</td>
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<tr>
<td>NURS 407 Pediatrics</td>
<td>8-10 am</td>
<td>CLE 210</td>
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<td>O’Handley</td>
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<tr>
<td>NURS 408 Transitions</td>
<td>9-11:30 am</td>
<td>MH A-B-C-D</td>
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<td>Dawley</td>
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<tr>
<td>NURS 307 Mother-Infant</td>
<td>10:30 am – 12:30 pm</td>
<td>CLE 206</td>
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<td>Cooley</td>
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<tr>
<td>NURS 308 Psych-Mental Health</td>
<td>10:30 am – 12:30 pm</td>
<td>CLE 210</td>
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<td>Bills</td>
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<tr>
<td>NURS 309 Med Surg</td>
<td>10:30 am – 12:30 pm</td>
<td>CLE 114-116</td>
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<td>Beyer</td>
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<tr>
<td>PSYC 225 Human Growth &amp; Devpmnt – all sections</td>
<td>10:30 am – 12:30 noon</td>
<td>CLE 208</td>
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<td>Hickey</td>
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<tr>
<td>SCIE 124 Anatomy &amp; Physiology II – all sections (students test during one 50-min. session)</td>
<td>9 am - 2 pm</td>
<td>MH-A&amp;P Lab</td>
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<td>HUMN 320 Ethics – all sections</td>
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<td>CLE 310</td>
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<td>HILTH 416 Health Policy</td>
<td>3-5 pm</td>
<td>CLE 310</td>
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<td>Dawley</td>
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<td>TUESDAY, MAY 7</td>
<td>TIME</td>
<td>ROOM</td>
<td>FACULTY</td>
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<tr>
<td>ENGL 110 English Composition</td>
<td>9-11 am</td>
<td>MH-A</td>
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<td>Abbott</td>
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<tr>
<td>NURS 205 Foundations/Health Practices</td>
<td>9-11 am</td>
<td>MSB Auditorium</td>
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<td>Al-Lamki</td>
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<tr>
<td>NURS 421 Community Health Nursing</td>
<td>11 am – 1 p.m.</td>
<td>CLE 310</td>
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<td>Chops</td>
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<tr>
<td>HUMN 110 Comparative Religions – all sections</td>
<td>9-11 am</td>
<td>MH-B</td>
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<td>Patch</td>
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<tr>
<td>HUMN 202 Human Expressions-Spiritualities</td>
<td>12-2 pm</td>
<td>MH-A</td>
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<td>Patch</td>
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<tr>
<td>NURS 361 Nursing Research – sections M01 &amp; M03</td>
<td>3-5 pm</td>
<td>CLE 310</td>
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<td>Bevan</td>
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<tr>
<td>NURS 361 Nursing Research – section M02</td>
<td>3-5 pm</td>
<td>CLE 206-208-210</td>
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<td>HILTH 320 Statistics</td>
<td>3-5 pm</td>
<td>CLE 114</td>
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<td>Peselnick</td>
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<td>WEDNESDAY, MAY 8</td>
<td>TIME</td>
<td>ROOM</td>
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<tr>
<td>SOC 101 Introduction to Sociology – all sections</td>
<td>9-11 am</td>
<td>CLE 310</td>
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<td>NURS 206 Pharmacology</td>
<td>9-11 am</td>
<td>MSB Auditorium</td>
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<td>Duggan</td>
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<tr>
<td>SCIE 220 Nutrition</td>
<td>2-4 pm</td>
<td>CLE 116</td>
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<td>Dreibel</td>
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<tr>
<td>THURSDAY, MAY 9</td>
<td>TIME</td>
<td>ROOM</td>
<td>FACULTY</td>
<td></td>
</tr>
<tr>
<td>SCIE 231 Pathophysiology II – all sections</td>
<td>8-10 am</td>
<td>CLE 114-208-210</td>
<td></td>
<td>Sinner</td>
</tr>
<tr>
<td>SCIE 125 Microbiology – all sections</td>
<td>9-11 am</td>
<td>MSB Auditorium</td>
<td></td>
<td>Voorhees</td>
</tr>
<tr>
<td>HILTH 202 Cultural Comp in Healthcare</td>
<td>12-2 pm</td>
<td>CLE 114</td>
<td></td>
<td>Gregg</td>
</tr>
</tbody>
</table>

1. Faculty will schedule Seminar final exams as needed.
2. All final grades will be accessible by students (those without record holds) on CARMELink.

Please note: MCCN does not mail final grade reports.

<table>
<thead>
<tr>
<th>MCCN-FAIRFIELD MEDICAL CENTER PROGRAM</th>
<th>MONDAY, MAY 6</th>
<th>TIME</th>
<th>ROOM</th>
<th>FACULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 206 Pharmacology</td>
<td>9-11 am</td>
<td>Gamma</td>
<td></td>
<td>Duggan</td>
</tr>
<tr>
<td>TUESDAY, MAY 7</td>
<td>TIME</td>
<td>ROOM</td>
<td>FACULTY</td>
<td></td>
</tr>
<tr>
<td>NURS 205 Foundations/Health Practices</td>
<td>9-11 am</td>
<td>Gamma</td>
<td></td>
<td>Mohler</td>
</tr>
<tr>
<td>NURS 307 Mother-Infant</td>
<td>9-11 am</td>
<td>Delta</td>
<td></td>
<td>Cooley</td>
</tr>
<tr>
<td>SCIE 231 Patho II</td>
<td>1-3 pm</td>
<td>Gamma</td>
<td></td>
<td>Sinner</td>
</tr>
</tbody>
</table>

NOTE: Students without record holds can view final grades on CARMELink. MCCN does not mail final grade reports.
Are You Taking a Course Elsewhere? Past Deadline!

Any student taking a class at one of our affiliated institutions (Columbus State Community College or The Ohio State University) is required to submit a copy of his/her semester course schedule to the MCCN Records and Registration Office (Marian Hall, Room 2C01). The deadline for submitting Summer schedules is Friday, May 17.

Students must also notify MCCN Records and Registration when they drop or withdraw from an affiliated course. We have found that students are sometimes negligent with this required notification to MCCN. Remember ... you must keep MCCN updated on your affiliated status!

Financial aid awards are based on total registered credit hours. Delinquent students may find themselves at less than full-time hours for financial aid calculation.

IF YOU ARE CURRENTLY TAKING AN AFFILIATED COURSE OR HAVE WITHDRAWN FROM AN AFFILIATED COURSE AND HAVE NOT ALREADY NOTIFIED RECORDS AND REGISTRATION, PLEASE DO SO IMMEDIATELY.

Students at Ohio University Lancaster

Students enrolled as freshmen in the MCCN-FMC program and taking classes at Ohio University Lancaster (OU-L) are also required to submit a copy of their semester course schedules to the MCCN Records and Registration Office (Marian Hall, Room 2C01). The deadline for Summer schedules is Friday, May 17.

FMC program students must also notify MCCN Records and Registration when they drop or withdraw from an affiliated course. We have found that students are sometimes negligent with this required notification to MCCN. Remember ... you must keep MCCN updated on your affiliated status!
Registration is coming soon — check CARMELink, the Business Office Tab, for your balance.

# Notes from Alyncia:

Automation is the key. Please note that the following applications are online.

1. Book grant applications: deadline for the summer is April 29, 2013; deadline for the fall is July 29, 2013.
2. Work Study Application: you must be enrolled for a minimum of six credit hours to work. Returning students must complete a new application each year.

## Coming soon in mid-April:

**Online Application for MCCN Scholarships**

Each year MCCN provides over $300,000 in scholarships. The donors are excited about investing in the lives of our students, and we are most appreciative of their commitment to helping our students pursue their dreams of a career in the nursing profession.

### Two Scholarship Opportunities:

**Mother Johanna Perry and CareStar**

**Mother Johanna Perry**

Mother Johanna was born on April 26, 1941, to John Miller and Angeline Logan-Miller. She was the fourth of six children raised on a small farm in Muskingum County, Ohio. As a result of her family’s strong Christian faith, giving back and loving thy neighbor came as second nature to her. Mother Johanna’s family has a rich history of providing care to individuals with disabilities. Mother Johanna was a third generation healthcare provider serving individuals with developmental disabilities. In 1981, she established and officially gave her name to what her family has been operating for more than three generations: The Miller Foster Home. The Miller Foster Home is a group home serving males with mental retardation. It is a 24-hour facility licensed by the Ohio Department of Developmental Disabilities.

In addition to serving central Ohio, Mother Johanna wanted to reach and help children all over the world. She traveled to Haiti, Dominican Republic, Jamaica, Mexico, Sierra Leone, Ivory Coast, Ghana, Kenya, Nigeria, and Mali. Her life-long dream was to open an orphanage in Bamako, Mali.

In 2006, during a missionary trip to Mali, Mother Johanna’s dreams and plans to serve the homeless and dying children of Mali were cut short. Mother Johanna became sick, was air-lifted to Paris, France, succumbed to her illness, and passed away in May 2006. Although her dream to open the orphanage in Mali was never realized, her life and love for humanity and children continue to live on through her loving family and memorial scholarships. Mother Johanna was loved and revered by many and, upon her death, the family received correspondence and condolences from many countries on three continents. It was always Mother Johanna’s dream to go to nursing school. She graduated from Zanesville High School and enrolled in a nurse’s aid program as a non-traditional student in adulthood. It is the intent of Miller Foster Enterprises to honor their mother by offering an annual scholarship award in the amount of $1,000 to a non-traditional student.

**Scholarship Criteria:**

1. The scholarship applicant should be a sophomore, junior, senior or graduate student for the 2013-2014 academic year.
2. African-American female
3. 25 years or older with at least one child
4. GPA - 2.5 or higher
5. Demonstrated financial need

**Electronic applications are due by 8 p.m., March 27**

If you receive this award it is expected that you attend the donors’ banquet on May 25.

**Essay:** After reading the bio provided of Mother Johanna Perry, how would you use your training as a professional nurse to emulate her work to benefit diverse populations and those who are under-represented in the Columbus, Ohio community?

**Josephine Walters CareStar Scholarship Fund**

**WHAT:** The Josephine Walters CareStar Scholarship Fund specifically provides financial assistance to needy students pursuing an education in the healthcare field.

**AWARDS:** Estimated Average Award = $2,500

**APPLY NOW:** Contact the Financial Aid Department (due May 20)

**2013-2014 Academic Year:** Financial aid for the 2013-2014 academic year will be based on your 2012 tax return. This academic year covers: summer – 2013, fall – 2013 and spring – 2014. If you plan to take classes in any of those terms, please complete your FAFSA as soon as you complete your 2012 tax return.

Please note, if you completed a FAFSA for the 2012-2013 academic year you will receive a FAFSA renewal reminder from the Department of Education. Please note that MCCN will not send individual reminders.

**IRS Data Retrieval:** This is the second year for you and your parents to utilize the IRS Data Retrieval Tool to upload your tax information. It is my understanding that by doing this you will reduce our opportunity for being selected for verification.

**Verification:** Currently 30-40% of all of our students are selected for verification. This is a randomized process that historically required you and or your parents to submit a copy of your 2012 tax return transcript.

As in prior years, financial aid will be pending the completion of the verification process. Reduce your risk for selection and utilize the IRS tax upload process.

**2013-2014 FAFSA**

Plan early to complete your 2013-2014 FAFSA. In order to complete the FAFSA you will need the following:

- 2012 tax return for you the student, your parents if you are a dependent or your spouse if you are married
- Your individual PIN number
- 15 minutes to complete the online application at FAFSA.

**Money Matter$**

**Alyncia M. Bowen, PhD**

Director, Financial Aid

abowen@mccn.edu
**Community Service**

Social Responsibility is one of the “Core Values” contained in the mission of Mount Carmel College of Nursing. In accordance with the College’s Mission and Catholic Identity, the Community Service requirement for nursing students includes the application of one’s skills and time to meet identified community needs of vulnerable and at-risk populations (e.g., children, elderly, homeless, poor and underserved, and organizations that support these populations).

This activity leads to learning and development through active participation in thoughtfully organized service that:

➤ is conducted in and meets the needs of the community
➤ involves reflection and analysis of the experience
➤ promotes the development of leadership skills, citizen skills, and social responsibility

Pre-licensure students are required to complete 20 clock hours of community service prior to the beginning of the last semester of enrollment (RNs enrolled in the BSN Completion Program and SDAP students must satisfactorily complete 10 clock hours).

Pre-licensure students who do not meet the deadline will be required to complete an additional 10 clock hours (for a total of 30 hours) in order to meet the graduation requirement. RN-BSN and SDAP students who do not meet the deadline will be required to complete an additional 5 clock hours (for a total of 15 hours) in order to meet the graduation requirement.

Any student who does not meet the requirement by the policy deadline may participate in Commencement activities, but will not receive a diploma or be eligible to take the NCLEX-RN licensing exam until this requirement is met.

Additional details regarding the Community Service Learning Program can be found in the Student Handbook.

**Attention Rho Omicron Members!**

**Volunteer Opportunity at the 2013 Columbus Race for the Cure**

May 18, Saturday; 7:30 – 11:30 a.m.
Komen Tent on Expo grounds (Broad St., between High & Third)

We need volunteers to help with the breast health education at the event! The Rho Omicron Chapter is proud to represent the chapter and the College in support of this event for the last eight years. Please help us continue this very important chapter initiative.

To register as a breast health education volunteer, please contact: Rachel Choudhury at rchoudhury@wowway.com. Please include the following information in your e-mail: Name, Phone #, and T-shirt size (men’s)

Information about the event location and instructions for reporting will be e-mailed to you within one week of the event. So, please use the e-mail account at which you would like to receive this information when you register. You will receive a volunteer t-shirt and specific instructions for your volunteer roles on the day of the event.

Mount Carmel College of Nursing Students

This event is a great opportunity for you to earn community service hour requirements. Please bring your forms to be completed and signed by the leader/contact person at the event site.
COUNTDOWN to Graduation!

Stay tuned to CARMELink for updates regarding key information that graduating students need to know before May Commencement. Check this update for important deadlines and suggestions to keep your path to graduation on track.

➤ If you want to assure you are on track to complete all degree requirements, request a degree audit. Pre-licensure students contact Records & Registration; RN-BSN students contact Tara Spalla (tspalla@mccn.edu); Master’s students contact Kathy Walters (kwalters@mccn.edu).

➤ Resolve any holds on your student record (business office balance, library materials, financial aid exit counselling) that will prevent you from receiving your diploma and obtaining a transcript.

➤ If not already submitted, complete your Community or Professional Service Program requirement and submit documentation forms to Colleen Cipriani (main campus, Pre-licensure program), Deidre Smith (Fairfield Medical Center program), Therese Snively (RN-BSN Completion program), or Kathy Walters (Master’s program).

➤ Order graduation announcements and thank you notes (optional) at www.jostens.com (normal shipping time is 2 weeks).

➤ Order your cap/gown no later than April 4, 2013. Orders are placed online at www.jostens.com. Contact Records & Registration with questions (614-234-3870).

   • Try on your cap and gown when it arrives.
   • Remove wrinkles according to instructions provided and hang up the gown until Commencement.
   • Appropriate dress under the gown at Commencement is professional business attire (no flip-flops or sneakers and no “decorated” caps).

➤ If you wish to have your graduation announcement sent to news publications, respond by April 15 via the online form posted to CARMELink. A reminder, and a link to the form, will be sent to students at a later date.

➤ Undergraduate traditional program students — register to take the ATI Predictor and Critical Thinking Assessment coming up soon! Students will be notified via email how to sign up for a date and time.

➤ Complete the BSN or MS Graduation Exit Survey. Students completing all requirements by the end of Spring Semester and receiving diplomas on May 11 will receive email notification the week of March 25 with a link to the appropriate survey.

   • Caution: Do not confuse the notification email about the Graduation Exit Survey with the regular notifications about Course and Faculty Evaluations you are asked to complete at the end of each course.

➤ Prepare for graduation events:

   • Graduation Celebration Luncheon (Berwick Manor Restaurant) and mandatory Pinning/Recognition and Commencement rehearsal (First Church of God), Thursday, May 9, Noon.

   • Pinning & Recognition Ceremony, Friday, May 10, 7 p.m., First Church of God (students arrive by 6 p.m.).

   • Commencement, Saturday, May 11, 1 p.m., First Church of God (students arrive by noon).

   • Additional details to follow at a later date.

➤ Each graduating student will be allotted five tickets for seating at Commencement in the main auditorium.

   • For students who responded to the ticket survey conducted in January, additional tickets will be available for guests to view the ceremony remotely in an adjacent auditorium.

   • Tickets for the two locations will be distinctly different; guests will be admitted according to which ticket they have. There is no charge for Commencement tickets.

   • All guests older than the age of one year are required to have a ticket.

   • Tickets will be available for pick-up beginning March 25 in the Records and Registration Office (Room 201, Marian Hall, 9 a.m. – noon and 1:30 – 4:30 p.m., Monday through Friday).

   • No tickets are required for the Pinning/Recognition Ceremony.

➤ Pre-licensure students: Plan to attend the ATI Comprehensive Review for NCLEX Preparation, May 13-15, 8 a.m. – 4:30 p.m. (College Gym).

Cap and Gown Order Deadline

Each graduate attending Commencement on May 11 is responsible for ordering and paying for his/her own cap/gown no later than April 4, 2013. Orders are placed online at jostens.com.

➤ Click on “Find My School’s Store” at the top of the page

➤ Search for Mount Carmel College of Nursing

➤ Follow the prompts for “Graduation Caps and Gowns”

➤ Click on either the bachelor’s or master’s product (They are different!)

➤ Follow the “Design It” prompts to place your order

➤ Note: one tassel comes with your order; there is an option to order additional tassels

Remember: the order deadline is April 4! Contact Records and Registration with questions (614-234-3870).