Mount Carmel College of Nursing Named a Top College in Ohio for Future Service Members

Not only is Mount Carmel College of Nursing a great place to earn a nursing degree, it’s also a great place for students who wish to have a future in the military. The College Database, a non-profit organization that provides free information about educational institutions across the country, has named MCCN among the Top Colleges in Ohio for Future Service Members.

To be considered for this award, colleges and universities must:

➤ Have at least two Reserve Officer Training Corps (ROTC) programs — Army, Navy and/or Air Force
➤ Have in-state tuition under $20,000/year
➤ Be a four-year degree-granting institution
➤ Not be a private, for-profit college

MCCN was named due its two ROTC programs with the Army and Air Force and annual tuition of $15,727.

“Everyone talks about service members using their GI Bill to go back to school, but rarely do people discuss current students using college to join the service,” said Wes Ricketts, Vice President and General Manager of The College Database. “Colleges with ROTC programs give students a great opportunity, not only to explore military service, but to gain valuable leadership skills coveted by employers.”

MCCN has had an affiliation with the ROTC program for at least 10 years, beginning with the Air Force. In 2005, the Army Scholarship and Recruiting Officer at the time from The Ohio State University, Captain Brad Marsh, visited MCCN to inquire about starting an affiliate ROTC program. Based on that inquiry, a second ROTC program with the Army began at

Jessica Thomas, C/Major in Air Force ROTC, just completed her last semester at MCCN.
Jessica Thomas, a C/Major with the Air Force ROTC, just finished her last semester at MCCN. Prior to coming to the College, Thomas served in the military for ten years with an enlisted rank of Staff Sergeant. She served as a Non-Destructive Technician, inspecting aircraft and clearing them for flight. Over the course of her career, Thomas worked on more than 15 different types of aircraft in countries all over the world including Japan, Korea and Australia.

“In my sixth year in the Air Force, I decided to start pursuing my dreams of becoming a nurse. The Air Force has numerous scholarship programs available to help you reach your dreams. I got on the internet and searched for colleges that help students in ROTC programs. I found MCCN. I met the Associate Dean, Dr. Barta, over the phone and worked with her for two years before I was able to come to MCCN. She was right by my side the whole time. We talked almost every week. She did her best to make sure I would meet all the scholarship requirements. She is one of the reasons why I was able to pursue this journey,” said Thomas.

The ROTC affiliation also has enhanced the College. In conjunction with the Army ROTC, Barta helped adapt the introductory ROTC course into a military nursing seminar within MCCN called Military Nursing Survey: Intro to Officership. The seminar is a mix of material, including Army values, applied nursing values, ethics, leadership and time management skills, which can be used in the both the professional and personal setting. The seminar also features guest speakers to talk about their military nursing experience. So far, the seminar has received tremendous feedback from students who have taken it as one of the two seminars required for graduation. In addition, if any students are inspired to apply for ROTC as a result of the course, the seminar can count in place of the ROTC Military Science 101 required course at Ohio State. In fact, this is the first year that students who had already enrolled in MCCN later learned about the benefits of ROTC and enrolled in the program.

The Army ROTC also has a Nurse Summer Training Program (NSTP) that ROTC students can take between their junior and senior year in conjunction with Nursing 408: Transitions to Practice. Interested ROTC students must apply for the four-week competitive program. Students accepted to NSTP are assigned to a military hospital, have an army nurse as preceptor and function alongside that preceptor for four weeks, gaining 140 hours of direct patient care. The College allows participating students to take the theory portion online, since they complete the clinical part with NSTP. Upon return, NSTP students must give a presentation about their experience, which to date has impressed all the faculty, staff and fellow students in attendance. So far, five MCCN ROTC students have participated in NSTP: two last year, four this year. The experience not only has been a boon to the students but to MCCN as well: all five students that completed NSTP said they were far better prepared than other NSTP participating students from other nursing schools around the country. In addition, the preceptors gave all the MCCN NSTP participants top ratings among all students in the program.

Jessica Thomas agrees that MCCN is top notch. “MCCN has a great nursing program. All of my instructors have been understanding of my military requirements. They have all encouraged and supported me in this journey,” she said. A married mother of three, Thomas also credits her husband with providing key support. She plans to finish out the 10 years left of her military career and then would like to open a Christian Women’s Center, a clinic that supports women with nursing, nutrition, social services and counseling. “I hope that many other people can consider Air Force ROTC. It is worth the sacrifice,” she said.

To see the entire list of Top Colleges for Future Service Members, go to www.onlinecollegesdatabase.org.
Mount Carmel College of Nursing recently was honored to receive the 2013 National League of Nursing’s (NLN) Hearst Foundations in Excellence Awards for the curriculum of MCCN’s Nursing 406, a course for caring for older adults. The award was made possible through the efforts of Katheryn Fernandez, PhD, RN, and Catherine Maurer Baack, MS, RN-BC, CNS, Nancy Lang, MSN, RN, Ann Smith PhD, RN, CRRN, ANP, and Deborah Huff, APRN-BC. MCCN was one of six schools to receive this award. Winners are chosen based on their adherence to NLN’s Advancing Care Excellence for Seniors (ACES) model, which takes into account:

- **Individualized Aging:** Since the aging process is unique to each individual, assessing function and expectations of care is essential.
- **Complexity:** The care of older adults requires specialized knowledge in the art and science of both nursing and geriatrics to manage the interplay of factors that influence quality care.
- **Life Transitions:** Older adulthood is dynamic as the person transitions from one form, state, activity or place to another.

The ACES teaching model encourages the student to develop nursing judgment, taking into account the patient’s functional status as well as his or her strengths, resources, needs, cultural traditions, wishes and expectations of both the older adult and the caregiver. Nursing instructors and students use evolving, evidence-based geriatric knowledge, technology and best practices to encourage asking questions and providing competent care for the older adult.

Dr. Fernandez and Professor Maurer Baack were on hand to receive the award at the NLN Annual Business Meeting in Washington, D.C., in September. In addition, they gave a presentation of the innovations that earned the Nursing 406 course the award, particularly the content and the “bootcamp” students experience in the course, helping them to understand what seniors contend with while trying to complete simple tasks.

“Students are given goggles and heavy gloves to wear, cotton balls for their ears and hard beans to put in their shoes and then given breakfast to eat. All the food is in small packages that they must open. The faculty act as caregivers may act when dealing with older adults, calling them ‘sweetie’ and ‘dear’ and treat them like children. The students then draw a picture of what it was like to go through the experience,” said Professor Maurer Baack.

Congratulations to Dr. Fernandez, Professor Maurer Baack and the entire Nursing 406 team that developed this innovative and award winning program!
Affiliated Course Schedule

All courses in the MCCN curriculum are taught at MCCN. The only courses students are permitted to take elsewhere are options for humanities/social science electives. Please contact the Records and Registration Office with questions.

Any student taking a Fall Semester humanities or social science elective at one of our affiliated institutions (Columbus State Community College or The Ohio State University) is required to submit a copy of his/her Fall Semester course schedule to the MCCN Records and Registration Office (Marian Hall, Room 2C01). The deadline for submission was Friday, August 23. Students who missed this deadline should submit their schedules immediately.

This is a requirement every semester students take electives elsewhere. Students who neglect to submit the required schedule by Friday of the first week of any MCCN semester will find that their credit hours at CSCC or OSU will not count toward calculation of total credit hour load. Delinquent students may find themselves at less than full-time hours for financial aid calculation.

IF YOU ARE TAKING AN AFFILIATED COURSE DO NOT IGNORE THE DEADLINES!

MCCN Elects New Board Members

The Mount Carmel College of Nursing Board of Trustees is pleased to announce they have elected five new members: Craig W. Anderson, MD; Geraldine Bednash, PhD, RN, FAAN; Tanya K. Hahn, CPA, MBA; Joseph Hamrock, MBA; and Mary Jo Hudson, JD, will join the dynamic board of 23 led by chair Matt Mazza, senior vice president of Fifth-Third Bank.

Dr. Craig Anderson is the Director of Newborn Medicine at Mount Carmel West. He is a Clinical Assistant Professor at The Ohio State University and the Ohio University School of Osteopathic Medicine. Anderson is an active staff member at Mount Carmel West, Grant Medical Center and Nationwide Children’s Hospital. He received his medical degree from The Ohio State University School of Medicine.

Dr. Geraldine Bednash has served as the Chief Executive Officer (CEO) and Executive Director of the American Association of Colleges of Nursing (AACN) since December 1989. She oversees more than 700 member schools of nursing and serves as the national voice for baccalaureate and graduate-degree education programs in nursing. Bednash received her doctorate in higher education policy and law from the University of Maryland. She is a fellow of the American Academy of Nursing and member of nursing’s honor society, Sigma Theta Tau International.

Tanya Hahn is the Managing Director for Robert W. Baird & Co, responsible for all hospital and senior living finance practice. She also works with midwestern higher education institutions to finance projects. Hahn previously served as chief financial officer (CFO) of Franklin University, a nonprofit university. She received her Master of Business Administration from Rochester Institute of Technology.

Joseph Hamrock, Executive Vice President and group CEO for NiSource’s Gas Distribution segment, oversees regulatory and commercial functions for NiSource’s gas distribution operations. Hamrock previously served as president and chief operating officer (COO) of American Electric Power Ohio, where he worked in various positions from 2002-2012. He has his Master of Business Administration from the Massachusetts Institute of Technology.

Mary Jo Hudson is an attorney with the law firm of Bailey Cavalieri LLC and is a member of the corporate practice group. She practices in the areas of insurance law and compliance, health care law and general business matters. She previously worked as the Director of Insurance for the State of Ohio and cabinet member for Governor Ted Strickland. She graduated juris doctor with honors from the University of Cincinnati College of Law.

MCCN extends a warm welcome to these new members of our Board of Trustees!
Community Service

Social Responsibility is one of the "Core Values" contained in the mission of Mount Carmel College of Nursing. In accordance with the College's Mission and Catholic Identity, the Community Service requirement for nursing students includes the application of one's skills and time to meet identified community needs of vulnerable and at-risk populations (e.g., children, elderly, homeless, poor and underserved, and organizations that support these populations).

This activity leads to learning and development through active participation in thoughtfully organized service that:

➤ is conducted in and meets the needs of the community
➤ involves reflection and analysis of the experience
➤ promotes the development of leadership skills, citizen skills and social responsibility

Pre-licensure students are required to complete 20 clock hours of community service prior to the beginning of the last semester of enrollment. RNs enrolled in the BSN Completion Program and Second Degree Accelerated Program (SDAP) students must satisfactorily complete 10 clock hours.

Pre-licensure students who do not meet the deadline will be required to complete an additional 10 clock hours (for a total of 30 hours) in order to meet the graduation requirement. RN-BSN and SDAP students who do not meet the deadline will be required to complete an additional 5 clock hours (for a total of 15 hours) in order to meet the graduation requirement.

Any student who does not meet the requirement by the policy deadline may participate in Commencement activities but will not receive a diploma or be eligible for NCLEX-RN testing until this requirement is met.

Additional details regarding the Community Service Learning Program can be found in the Student Handbook.

Avondale Holiday Gift Project: Brighten the Holidays for Local School Children in Need

Once again, MCCN will provide holiday gifts for children at nearby Avondale Elementary. Many of the children who attend Avondale come from low income homes and the gifts they receive through this program may be the only gifts they receive this holiday season. You can help by providing a requested gift for one of the children this year and make the holidays a little brighter.

Here’s how it works:

➤ MCCN will receive a list of requested gifts from Avondale for children participating in the program.
➤ A child’s name and requested gift(s) will be placed on a paper ornament, which will be hung on a Christmas tree in the main lobby.
➤ Students, faculty and staff are encouraged to take an ornament and buy gifts for the student as listed; please note on the form provided next to the tree which ornament (child/gift) you have selected.
➤ Campus Ministry will have the tree decorated by November 18.
➤ All gifts should be returned UNWRAPPED by December 11.
➤ A gift wrapping party will be held December 12 to sort and wrap all the gifts provided for children.
➤ Volunteers are needed to help deliver the gifts to Avondale Elementary for their holiday party, tentatively scheduled for December 20.

For more information, please contact Dr. Ellen O’Shaughnessy, Director of Campus Ministry, at eoshaughnessy@mccn.edu or 614.234.3486. Thank you for helping less fortunate children in our community this holiday season.

Quote of Hope from Campus Ministry

"Fear is useless. What is needed is trust."
Jesus — in the Good News of Mark, Chapter 5:36-43, in his calling the twelve-year-old girl back to life.
Withdrawal Policy Reminder

Please be aware of the MCCN course withdrawal policy. For the purposes of this policy, there are two types of courses: non-nursing courses and nursing courses. Nursing courses include all courses with a prefix of NURS (with the exception of nursing seminars). Non-nursing courses include all other courses taken in the academic program (including nursing seminars).

- After the course start date, a student must first notify the course instructor and obtain his/her signature on an Add/Drop Form prior to submitting the form to the Office of Records and Registration. Submission of the form is required for official withdrawal from a course.
- Non-attendance in a course after the withdrawal deadline is considered being absent from the course. Failure to submit a faculty-signed Add/Drop Form will result in a grade being assigned at the conclusion of the course. All course withdrawals are subject to the “Refund Policy” section of the Student Handbook.
- A student may withdraw from any course by the end of week 1 and the course will not appear on the transcript.
- A student may withdraw, without academic penalty, from a 16-week semester course by the end of week 12 of the course. A grade of “W” will be posted to the student’s academic transcript.
- A student may withdraw, without academic penalty, from an 8-week term course by the end of week 6 of the course. A grade of “W” will be posted to the student’s academic transcript.
- A student may not withdraw from any course after week 12 of a 16-week semester course or week 6 of an 8-week term course.
- Summer courses operating on a modified schedule will follow deadlines equivalent to the proportional requirements stated above.
- A student may withdraw from only one nursing course during the program of study.
- A student may withdraw from a total of two different non-nursing courses during the program of study.
- A student who is retaking a course from which he/she has previously withdrawn may not withdraw from that course a second time; a course grade will be assigned at the conclusion of the retake.
- Withdrawing from a course does not force the student to also withdraw from a corequisite course.

Help Mount Carmel Alumni Association Launch a New Student Alumni Project to Help Incoming Students

Do you remember what it was like when you were an incoming freshman, not knowing some of the life details beyond class, such as where to study, where to get groceries, and what there is to do in Columbus?

The Mount Carmel Alumni Association and sophomores Brooke Buckley and Ashley McCord will begin a student/alumni pilot project in January 2014 that aims to help incoming students with these questions, as well as foster friendship, support, mentorship and leadership for the students of Mount Carmel College of Nursing. The program also will offer mentorship and friendship opportunities for Mount Carmel alumni.

The program will be similar to the Big Sis/Little Sis program that many of the school of nursing grads experienced and enjoyed. It involved an upper class student connecting with an incoming freshman to offer support, friendship and guidance. Before classes started for the term, the upper class students met the incoming students on move-in day and helped him or her move into their dorm room. Activities were planned for the upper class students and their matched incoming students, plus the upper class students sent notes or visited with the newer students before exams.

The pilot project will begin in January 2014 and end in May 2014 for those living in the dorms only. After consulting with the participants regarding the effectiveness of the program, the program will be evaluated to determine if it should be offered to all students in August 2014. We are asking freshmen who would like to be a “little” to sign up for the program and then we will match you with sophomores, juniors or seniors who want to be a “big.” An alumnus also will be added to the group for supporting all the students. Look for an email soon with all the info and a sign up form.

Help us name this project! We are having a naming contest through November 11! Think about this concept and send your idea for a name to Michele Born, RN, BSN, Alumni Relations Coordinator, at mborn@mccn.edu. Please include your name and contact info. The Alumni Association will pick the name from your ideas and the winner will be announced in the Carmel Rapper next month. The winner will receive a $25 gift card to his/her restaurant of choice!

MCCN Soccer Game Schedule

All games will be played at Resolute Athletic Complex (formerly the Sports Barn) at 3599 Chiller Lane, Columbus, Ohio 43219 near Easton Town Center.

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<th>DATE</th>
<th>HOME TEAM VS. AWAY TEAM</th>
<th>TIME</th>
<th>FIELD</th>
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<td>11/10/2013</td>
<td>NBD vs. MCCN</td>
<td>7:40 PM</td>
<td>East Field</td>
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<tr>
<td>11/17/2013</td>
<td>The Touchables vs. MCCN</td>
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<td>MCCN vs. Coors Lt</td>
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<td>East Field</td>
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Investing in Nursing

From Jan Burkey, Director of Development

Year after year, our Mount Carmel College faculty and staff invest in our communities by educating future Mount Carmel nurses. Another opportunity to invest in nursing is through our Annual Giving Campaign. Your generosity makes an impact on the health care in our community and inspires others to give.

Again this year, we have the opportunity to double the impact of your gifts. The Mount Carmel Foundation will MATCH all gifts made through Associate Giving. As we discussed in our College Assembly meeting, this year we would like to direct the matching portion of our dollars to needs for the Nursing Learning Laboratory (Skills Lab) located on the lower level of the College, for simulation equipment at the MCCN-FMC campus, and for new appliances for the kitchen in the student lounge. Last year we raised $20,693 and hopefully we can accomplish that or better this year!

To leverage your gift, please make a pledge by December 1, 2013. You can designate your gift to one of the College programs that touch your heart and the Foundation will match your dollars. Any questions, contact Jan Burkey at (614) 234-3837 or jburkey@mccn.edu.

Q&A with Mount Carmel Safety & Security: Planning for an Active Shooter Situation

Whether it’s the horrific events at Sandy Hook, the Washington Navy Yard, the Colorado theater shooting, Virginia Tech or others, unfortunately, there’s been no shortage of incidents where an active shooter took the lives of innocent people. That’s why Mount Carmel Safety & Security has taken this scenario into account in the hospital’s and MCCN’s many disaster planning scenarios.

The Carmel Rapper spoke with Major Jason Decker, Supervisor for MCE Safety & Security and certified in training for active shooter situations, to discuss how Mount Carmel and MCCN train for such a situation.

What measures are in place to help prevent an active shooter situation at MCCN?

On the campus there are blue call boxes, cameras, 24/7 Security presence, Mount Carmel Communication Alert System, emergency flip chart plans, active shooter training to staff and other alerting devices.

What can students do to be more prepared in the event of such a horrific situation?

Unfortunately, no one can truly predict this type of horrific situation, meaning the FBI, CIA, and any other government agency has had difficulty in profiling such an event before it happens. However, recent active shooter cases have demonstrated that there were warning signs of “emerging aggression,” and suspicious or aggressive behavior needs to be reported to Safety & Security or to the Dean. Any person or persons can at any time become an active shooter. That’s why we teach ALICE, a program to help give others options for survival in such an event and to impress on them that someone can survive an attack by doing something instead of doing nothing. We know from past events that when doing nothing the survival rate is much lower compared to doing something, and gives everyone a fighting chance to survive.

What is ALICE training and how can it help students, faculty and staff at MCCN in the event of an active shooter situation?

ALICE is an acronym which means

A. **Alert:** Get the word out — use clear concise language to convey the type and location of the event.

L. **Lockdown:** Use what’s around you to lockdown the area. Barricade doors, etc.

I. **Inform:** Communication keeps the shooter off balance. Be aggressive, which allows for good decision making.

C. **Counter:** Apply skills to distract, confuse, and gain control.

E. **Evacuate:** Reduce the number of potential targets for the shooter, and reduce the chances of victims injured by friendly fire when help arrives.

How does ALICE training differ from lockdown measures that Mount Carmel has in place for all facilities in the event of a threat from a dangerous person or people?

ALICE training enhances the lockdown procedure currently used at all Mount Carmel facilities. Lockdown gives basic safety procedures and ALICE provides additional options for the staff.

Is there training available for students?

Safety & Security offers self-defense training to help build confidence when facing such horrific events.
Library Hours

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<th>Days</th>
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<tr>
<td>Monday - Thursday</td>
<td>8 a.m. – 9 p.m.</td>
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<tr>
<td>Friday</td>
<td>8 a.m. – 5 p.m.</td>
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<tr>
<td>Saturday</td>
<td>8 a.m. – noon</td>
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<tr>
<td>Sunday</td>
<td>Closed</td>
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Professional reference staff is available Monday – Friday, 8 a.m. – 5 p.m. If you need professional help or assistance during late evening and Saturday opening hours, librarians will be available upon your request, primarily through scheduling time using the Signing for Instruction form on the library website at least 48 hours in advance, or by contacting a librarian in person.

Holiday Tree Decorating Project

Coming this holiday season: please join the Rho Omicron Chapter of Sigma Theta Tau International, Nursing Honor Society in decorating holiday trees for hospice patients. No fees, experience or supplies needed! Just multiple fun people and hands to gather and enjoy decorating trees for a great cause! Look for more details to come on this fulfilling holiday project.

March of Dimes Graduate Nursing Scholarship

To recognize and promote excellence in nursing care of mothers and babies, the March of Dimes offers several $5,000 scholarships annually to registered nurses enrolled in graduate education with a focus on maternal-child nursing.


WANTED: Gently Used or New Items for Rho Omicron STTI Induction Silent Auction

Sherry Hull, MS, RN, is now collecting almost any items, gently used or new, as well as baskets to bundle the items, for the Silent Auction being held at the Rho Omicron Induction Ceremony on November 14, 2013. Questions? Email shull@mccn.edu.

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2013-14 Student Government Association (SGA) Officers and Representatives

President
Anne Hahn

Vice President
Stephanie Rienschield

Treasurer
Will Taylor

Recording Secretary
Katie Cline

Secretary of Public Relations 1
Brielle Daugherty

Secretary of Public Relations 2
Dane Swartzentruber

Senior Class Representatives
Devon Baldwin
Eboney Caldwell
Brett Teiga

Junior Class Representatives
Katie Bradley
Sarah Brantley-Garey
Whitney Eal
Jenna Grunden
Savannah Whitten

Sophomore Class Representatives
Claire Allman
Maddie Hostettler
Sarah Keller
Ashley McCord
Morgan Shepherd
Nicole West

Freshman Class Representatives
TBA

FMC Representatives
Juniors: Alexis Brown and Megan Robinson
Advisor
Colleen Cipriani
SNAM Members Attend ONSA Conference

From Anne Turville, SNAM Community Director

On the weekend of September 27-28, four students from main campus and three from Fairfield campus attended the Ohio Nursing Students Association (ONSA) annual convention in Cincinnati, accompanied by Dawn Hughes, MS, RN, SNAM Faculty Advisor. Hughes also served as Parliamentarian, assuring that the ONSA Convention’s House of Delegates was conducted according to the procedures outlined in Robert’s Rules of Order.

Paula K. Anderson, the President of the Ohio Nurses Association, who spoke about the Affordable Care Act, delivered the keynote address. The endnote speaker, William T. Lecher, was Senior Clinical Director at Cincinnati Children’s Hospital Medical Center and President of the American Assembly for Men in Nursing (AAMN). He encouraged both men and women in nursing to join the AAMN.

Breakout sessions included talks and workshops on landing your first job as a new graduate nurse and mastering strategies to be successful on the NCLEX.

The Mount Carmel delegates were Maranda Smith (MCCN-FMC), Kristina Johnson, Emily Werring and Anne Turville (Main Campus). We voted for new ONSA officers and on one resolution.

I would like to encourage all Mount Carmel students to join the National Student Nurses’ Association (NSNA), THE professional organization for student nurses. Attend the Ohio Convention next year and bring home the Brain Bowl cup for us!

Input from students who attended the convention:

“I enjoyed the convention and found it to be fun and informative. On Friday night we got to go on a riverboat down the Ohio River and mingle with other nursing students from all over Ohio. On Saturday we had the opportunity to listen to different speakers about different aspects of nursing. This was a fun experience and I would highly recommend individuals to attend it in the future!”

— Emily Werring

“I had a wonderful time at the NSNA convention. It was exciting to see how we, as student nurses, can make an impact by being involved. I strongly encourage everyone to join the NSNA and attend the conventions because it is an opportunity to meet new people, enjoy good food, challenge our minds and have fun — all while making a difference!”

— Maranda Smith, delegate for MCCN FMC

SNAM News

Student Nurses Association of Mount Carmel (SNAM) is a pre-professional organization dedicated to providing students with opportunities to grow their knowledge about the nursing profession, gain leadership skills, achieve professional nursing roles and give back to their community. It is the local chapter of the National Student Nurses Association (NSNA) and Ohio Nursing Students Association (ONSA).
Application for Graduation

The graduation application deadline has passed. Applications must be on file to begin the graduation process. If you expect to complete degree requirements anytime from December 2013 through October 2014, check the CARMELink Student tab and submit your application NOW!

The graduation fee will be charged to your student account in the semester you graduate.

Students who wish to verify completion of degree requirements may schedule an appointment to update their degree audits.

➤ Pre-licensure students: contact Karen Greene (614-234-5685)
➤ RN-BSN students: contact Tara Spalla (614-234-5950)
➤ Master’s Program students: contact Kathy Walters (614-234-5408)

MCCN Featured in October 25 Edition of Columbus Business First

MCCN was included in prominent features on nursing in a recent edition of Columbus Business First. President and Dean Ann Schiele, PhD, RN, was quoted in an article that focused on the upcoming increased demand for nurses as a result of health care reform. The article mentioned that with the upcoming primary care physician shortage related to changes in health care, nurses and nurse practitioners will be called upon to fill the gap. The article also noted that nurses will be trained in evidence-based practice and holistic care to meet the increased need, and mentioned all local nursing schools are showing record enrollment.

A second article featured MCCN’s Second Degree Accelerated Program (SDAP), highlighting the experience of MCCN alumna Mary Schnack, a nurse at Nationwide Children’s Hospital. The focus of the article was on the “return on investment” (ROI) that SDAP grads experience personally and professionally as a result of making a career change to become a nurse.

MCCN also was ranked second, based on Fall 2013 enrollment, in Columbus Business First’s ranking of nursing programs.

ATI Comprehensive Review for NCLEX Preparation

Students graduating from the pre-licensure nursing program are required to attend an ATI Comprehensive Review for NCLEX Preparation. Students on track to graduate from the pre-licensure program are assessed a $350 senior year or SDAP fee that enrolls them in the ATI Comprehensive NCLEX Review arranged by the College.

The onsite review is offered in February for SDAP graduates and in the last week of the Spring Semester in May for graduating seniors. The on-site format consists of a three-day comprehensive in-class review.

October, December and March graduates are offered an on-site review session if there are a minimum of 25 students in attendance. If there are fewer than 25 students, graduates will enroll in the comprehensive review in a self-paced online format with an individually assigned ATI course instructor. Second Degree Accelerated students will receive information from the Program Coordinator about the ATI review session.

2013-2014 dates for the ATI Comprehensive Review for NCLEX Preparation are:

➤ Second Degree Accelerated Program
   February 10-11-12, 2014
   8:30 a.m. – 4:30 p.m.

➤ May 2014 Graduates
   May 6-7-8, 2014
   8:30 a.m. – 4:30 p.m.

Registration for Spring Semester 2014

Watch your Nightingmail account and CARMELink for details about registration for Spring Semester 2014.

➤ Check the Student tab > Records and Registration page for registration information.
➤ Registration starts the week of November 4.
➤ Registration windows for different class levels/groups open at 12:01 a.m. on the indicated dates.
➤ How to Register Online tutorial is posted to CARMELink.
➤ Class schedule is posted to CARMELink (check the .pdf version for class notes).
➤ No hard copies of the class schedule will be distributed (schedule will be posted to CARMELink).

Do More. Be More. Become a Student Ambassador!

Want to get more out of your college experience?

The Admissions Office is now accepting applications for the Student Ambassador positions. Ambassadors represent the College at various functions, including Open Houses, Nursing Excellence, Alumni Weekend and so many more. This is a paid position and a great way to become a leader on campus and to give back to the College of Nursing.

If your GPA is above 2.5 and you are outgoing, responsible, enthusiastic, and have great communication skills, this is the position for you! Applications are available in the Main Lobby in Marian Hall and the Admissions Office. Completed applications are due on November 20. Please feel free to contact Kim Campbell at (614) 234-5144 or Paige Dirmeyer at (614) 234-5419 with any questions.
Fun at the **2013 Fall Festival**

On October 21, the SGA held a Fall Festival that included food, caricature and henna artists, DJ, photo booth, balloon artist and games.
# Fall 2013 Final Exam Schedule

## Main Campus Traditional Pre-Licensure Program

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<thead>
<tr>
<th>MONDAY, DECEMBER 16</th>
<th>TIME</th>
<th>ROOM</th>
<th>FACULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 405</td>
<td>Acute</td>
<td>8:00 a.m. – 10:00 a.m.</td>
<td>CLE 114</td>
</tr>
<tr>
<td>NURS 406</td>
<td>Gerontology</td>
<td>8:00 a.m. – 10:00 a.m.</td>
<td>CLE 206</td>
</tr>
<tr>
<td>NURS 407</td>
<td>Pediatrics</td>
<td>8:00 a.m. – 10:00 a.m.</td>
<td>CLE 210</td>
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<tr>
<td>NURS 408</td>
<td>Transitions</td>
<td>9:00 a.m. – 11:30 a.m.</td>
<td>TBA</td>
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<tr>
<td>SCIE 123</td>
<td>Anatomy &amp; Physiology</td>
<td>9:00 a.m. – 3:00 p.m.</td>
<td>MH-Chemistry Lab</td>
</tr>
<tr>
<td>NURS 307</td>
<td>Mother-Infant</td>
<td>10:30 a.m. – 12:30 p.m.</td>
<td>CLE 206</td>
</tr>
<tr>
<td>NURS 308</td>
<td>Psych-Mental Health</td>
<td>10:30 a.m. – 12:30 p.m.</td>
<td>CLE 210</td>
</tr>
<tr>
<td>NURS 309</td>
<td>Med Surg</td>
<td>10:30 a.m. – 12:30 p.m.</td>
<td>CLE 114-116</td>
</tr>
<tr>
<td>PSYC 225</td>
<td>Human Growth &amp; Development</td>
<td>10:30 a.m. – 12:30 p.m.</td>
<td>CLE 310</td>
</tr>
<tr>
<td>HUMN 320</td>
<td>Ethics – all sections</td>
<td>1:30 p.m. – 3:30 p.m.</td>
<td>CLE 310</td>
</tr>
<tr>
<td>ENGL 100</td>
<td>English Foundations</td>
<td>1:30 p.m. – 3:30 p.m.</td>
<td>CLE 116</td>
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<tr>
<td>HUMN 202</td>
<td>Human Expressions</td>
<td>12:00 noon-2:00 p.m.</td>
<td>MH-A</td>
</tr>
<tr>
<td>HUMN 110</td>
<td>Individual &amp; Religion</td>
<td>2:00 p.m. – 4:00 p.m.</td>
<td>CLE 114</td>
</tr>
<tr>
<td>HLTH 416</td>
<td>Health Policy – M01</td>
<td>3:00 p.m. – 5:00 p.m.</td>
<td>CLE 206</td>
</tr>
<tr>
<td>HLTH 416</td>
<td>Health Policy – M02</td>
<td>3:00 p.m. – 5:00 p.m.</td>
<td>CLE 210</td>
</tr>
</tbody>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110</td>
<td>English Composition</td>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>CLE 310</td>
</tr>
<tr>
<td>NURS 204</td>
<td>Foundations/Health Assessment</td>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>MSB Auditorium</td>
</tr>
<tr>
<td>NURS 421</td>
<td>Community Health Nursing – M01</td>
<td>10:00 a.m. – 12:00 noon</td>
<td>CLE 114</td>
</tr>
<tr>
<td>NURS 421</td>
<td>Community Health Nursing – M02</td>
<td>10:00 a.m. – 12:00 noon</td>
<td>CLE 208</td>
</tr>
<tr>
<td>HUMN 201</td>
<td>Critical Thinking</td>
<td>12:00 p.m. – 2:00 p.m.</td>
<td>CLE 116</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psych – all sections</td>
<td>1:30 p.m. – 3:30 p.m.</td>
<td>CLE 310</td>
</tr>
<tr>
<td>NURS 361</td>
<td>Nursing Research</td>
<td>3:00 p.m. – 5:00 p.m.</td>
<td>CLE 114</td>
</tr>
<tr>
<td>HLTH 320</td>
<td>Statistics – all sections</td>
<td>3:30 p.m. – 5:30 p.m.</td>
<td>CLE 310</td>
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<table>
<thead>
<tr>
<th>WEDNESDAY, DECEMBER 18</th>
<th>TIME</th>
<th>ROOM</th>
<th>FACULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCL 101</td>
<td>Introduction to Sociology</td>
<td>8:00 a.m. – 10:00 a.m.</td>
<td>CLE 206</td>
</tr>
<tr>
<td>PSYC 312</td>
<td>Communication in Relationships</td>
<td>11:00 a.m. – 1:00 p.m.</td>
<td>CLE 116</td>
</tr>
<tr>
<td>SCIE 220</td>
<td>Nutrition – all sections</td>
<td>2:00 p.m. – 4:00 p.m.</td>
<td>CLE 310</td>
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<thead>
<tr>
<th>THURSDAY, DECEMBER 19</th>
<th>TIME</th>
<th>ROOM</th>
<th>FACULTY</th>
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</thead>
<tbody>
<tr>
<td>SCIE 230</td>
<td>Patho I – all sections</td>
<td>8:00 a.m. – 10:00 a.m.</td>
<td>CLE 116-206-210</td>
</tr>
<tr>
<td>SCIE 103</td>
<td>Organic Biochemistry – all sections</td>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>CLE 310</td>
</tr>
<tr>
<td>HLTH 202</td>
<td>Cultural Comp in Hlthcare – section M01</td>
<td>12:30 p.m. – 2:30 p.m.</td>
<td>CLE 206</td>
</tr>
<tr>
<td>HLTH 202</td>
<td>Cultural Comp in Hlthcare – section M02</td>
<td>12:30 p.m. – 2:30 p.m.</td>
<td>CLE 310</td>
</tr>
</tbody>
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## Fairfield Medical Center Location

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<tbody>
<tr>
<td>NURS 309</td>
<td>Med Surg</td>
<td>8:30 a.m. – 11:00 a.m.</td>
<td>Ga.m.ma</td>
</tr>
<tr>
<td>NURS 406</td>
<td>Gerontology</td>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>Delta</td>
</tr>
<tr>
<td>PSYC 225</td>
<td>Human Growth/Development</td>
<td>2:00 p.m. – 4:00 p.m.</td>
<td>Delta</td>
</tr>
</tbody>
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<tbody>
<tr>
<td>NURS 204</td>
<td>Foundations/Health Assmt</td>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>Gamma</td>
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<tr>
<td>SCIE 230</td>
<td>Patho I</td>
<td>9:00 a.m. – 11:00 a.m.</td>
<td>Delta</td>
</tr>
<tr>
<td>NURS 421</td>
<td>Community Health Nursing</td>
<td>1:15 p.m. – 3:15 p.m.</td>
<td>Delta</td>
</tr>
</tbody>
</table>

Faculty will schedule seminar final exams as needed.

**NOTE:** All final grades will be accessible by students (those without record holds) on CARMELink. MCCN does not mail grade reports.