2021 Commencement Ceremony

MOUNT CARMEL COLLEGE OF NURSING



MOUNT CARMEL COLLEGE OF NURSING

2021 COMMENCEMENT CEREMONY

Saturday, May 8, 2021 The Columbus Athenaeum Columbus, Ohio

PRELUDE

FACULTY MARSHALS

Miriam Bowers Abbott, MA Cheryl Eads, MSN, RN

PROCESSIONAL

"Pomp and Circumstance" by Edward Elgar

> DAIS PARTY FACULTY GRADUATES

*please remain standing for the Presentation of Colors

PRESENTATION OF COLORS

Army ROTC Color Guard The Ohio State University

INVOCATION

Sean Lansing, PhD, MAPS Director for Mission Integration Mount Carmel Health System Associate Professor, Mount Carmel College of Nursing

WELCOME

Kathleen Williamson, PhD, MSN, RN President and Academic Dean Mount Carmel College of Nursing

GREETINGS

Keith Martinez, CPA Chairperson, Mount Carmel College of Nursing Board of Trustees

COMMENCEMENT ADDRESS

Jerry Mansfield, PhD, RN, NEA-BC Chief Nursing Officer - Ohio Region, Mount Carmel Health System Associate Dean, Leadership and Clinical Practice, Mount Carmel College of Nursing

PRESENTATION OF STUDENT AWARDS

PRESENTATION OF THE ANN E. SCHIELE DISTINGUISHED FACULTY AWARD

Dr. Williamson

CONFERRING OF DEGREES

Dr. Williamson and Keith Martinez

PRESENTATION OF DEGREE CANDIDATES

Dr. Williamson

Scott Dolan, PhD, MSN, RN Associate Dean, Innovation and Partnerships

PRESENTATION OF DIPLOMAS

Dr. Williamson

GREETINGS FROM THE ALUMNI

Pat Steele Skunda, MS, RN President, Mount Carmel Alumni Association

Lyrics by Pete McClernon ALMA MATER (Please Stand)

Johannes Brahms



BENEDICTION (Please remain standing) Sean Lansing

RECESSIONAL

(Please be seated)

Mount Carmel College of Nursing faculty will leave the ballroom first followed by graduates. Everyone is asked to go directly outside through the door you entered.

CANDIDATES FOR DOCTOR OF NURSING PRACTICE (DNP)

Kristie Noelle Gallagher Amy Nicole O'Brien Christina Marie Padrutt Kathryn Louise Sutherland Tara Ann Williams

CANDIDATES FOR THE MASTER OF SCIENCE (MS)

Adult-Gerontology Acute Care

Nurse Practitioner Kendall Bader Natalie Coleman Laura Anne Corrodi Amani Danielle Crews Jessica Lee DeWitt Renee Dicke Christopher D. Flory Nicole Marissa Geno Kacey Hayes Rachael Hiegel Hannah Kuklenski Rebecca Mensah Stephanie Joy Morin Donnell Monique Proctor Barbara Ann Sparks Andrea Nichole Stein Susie Lyn Winters

Family Nurse Practitioner

Shukri Alaso Addo Elizabeth Oluwakemi Banjoko Joseph Biederman Akeela Danielle Bowens Alivia Rene Benfield Breanna Campbell Haley Elizabeth Caudill Dora Maria Cirilo Maldonado Catherine Elizabeth Connolly Logan Douglas Dodd Hawa Flmi Lauren Elavne Fields Kelly Ann Fiore Sarah Marie Getzinger Alana Grabovich Ismahan Hassan Abigail Hatcher Jennifer Ann Hatton Jacqueline Huynh Kristina Rose Johnson Stephanie Danielle Johnson Allison C. Kelloga Rachel Marie Korty Rebecca Ann McClain Amber Catherine Morrison Katie Elizabeth Mullins Meredith Neelv Rhonda Pape Deven Kay Riley Susan Lynn Rockhold Arsen Savzyan Devon Jean Schultz Habiba Jevlani Sheikh Lucinda Sherman Ngozhi Terence Shey Lana Shishlo

Candace M. Stone Amy Katherine Wahl Elizabeth Weitzel Lindsay West Elizabeth Anne Whipple Katherine Wiet

Nursing Administration

Jennifer Aileen Barrow Jillian Jeanette Marsh Lyndsie Grier Melnichenko Elizabeth Renee' Radovich Brett Taylor

Nursing Education

Alyssa Albert Anthony Michael Battaglia Kaitlyn Nicole Goode Victoria Elena Linn Courtney Danielle McGuire Alexandra Lynn Pearson Virginia Inez Shaffer Miranda Jo Timmons

CANDIDATES FOR THE BACHELOR OF SCIENCE IN NURSING (BSN) ONLINE RN-BSN COMPLETION PROGRAM

Britney L. Ambrose Rebekah Baba Robert Leslie Bell Catherine Bennett Jacqueline Renee Blanchard Jeremy P. Bormann Robinette Marie Bowman Shannon Capka Sung Hoe Cho Kaitlyn Marie Collins Joshua Donald Lee Colvin Tamara J. Cowher Lori Ann Crawford Angel R. Curry Amanda Mae DiPaolo Susan Marie Echard Mensan Y. Epey Kelley Farmer Kristen LeAnne Fike Sarah Foreman Gossaye Edao Gelgelu KristiAnna Denise Gowl Lindsey Grant Kaylie Grodt Jessica Nicole Hart Iodi Frin Hawkins Katherine Heitzman

Lacey Michelle Holbrook Theresa Hopper Tammy Lou Houston Stephanie Hurst Taylor Renee' Jeter Kate Andrea Joy Tika Kharel Stacev A. Kotera Gladys Aboagye Kumi Ashleigh Linnemann Michelle M. Little Amanda Kay Malinoski Anissa Meyer Elizabeth Ogle Doriscilla Amisi Ogola Emily E. Perez Janeen M. Pletcher Cortney A. Psurny Morgan Samantha Ray Lorie Lynn Ricker Amy M. Ross Julie A. Saint Denise A. Sammons Angela Faith Sargent Anna Marie Smith Nicole Marie Smith Wendy Stanzione

Jessica Lynne Stevanus Tonya Marie Swartz Hannah Rose Torres Claudia Danielle Vogt Elizabeth R. Wachenschwanz James L. Wagner Tonya Kay Walker Lydia Walters Thea Elizabeth White Kirsti M. Wolfe Rachel L. Yates Tamara K. Yoakum

CANDIDATES FOR THE BACHELOR OF SCIENCE IN NURSING (BSN) SECOND DEGREE ACCELERATED PROGRAM

Carynn Maureen Arend Mark Edward Azzarello Ibrahim Bah Drew David Curtin Andrea Marie Daum Chelsea Christin Gause Dayle M. Hedges Jillian Fay Koehler Melanie Lie Emily Loeb Tamar Maayaa Opoku Souhaila Rtoubi Tatiana Rudder Alexia Winston Georgina Opokua Yeboah

CANDIDATES FOR THE BACHELOR OF SCIENCE IN NURSING (BSN) TRADITIONAL PRE-LICENSURE PROGRAM

(H) indicates students in the Honors Program

Kowsar Mohamed Aden Jovcelvn Akomea Agveman Zenab Mona Alhaj-Omar Ilhan Ali Sabrina Marie Allen Alison Lynn Allman Madeline Altop Katelyn Raye Andersen Caitlin Andreassen Brittany Marie Arnett Kendra Louise Arnett Ay'Sha Lee Ba Paige Nicole Babin Katherine Barron Kasey Marie Becker Avery Lynn Bednarski Danielle Elizabeth Berardinelli-Clark Mary Guirguis Beshay Jason Bigler Lindsay Elizabeth Birnbrich

Mva Biswa Julia Mae Book Erin Lea Botts Krystal Denise Brown Rebecca Desiray Brown **Emily Marie Bryant** Allison Claudia Buck Ashlin Madison Bullock Madalyn Burley Ashley Bush Xochitl Amanda Caiigal Melanie Christine Casto Alyson Nicole Cecutti Bianca Josephine Christopher Jaidee Desirae Love Collins Maria Michelle Crocco Keri Anne Dalev (H) Caitlynn Elizabeth Davis Morgan Isabelle Davis Hadiatu Diallo

Marissa Dickson (H) Tabara S. Dieng Anna Katherine Dillion Jamie Elizabeth Durbin Selena Elliott Marie Helene Fave Miranda Sue Fenton Martina Diana Kay Fulgieri Abigail Gilligan Tytianna Shayleena Graham Anna Green Inna Grigorvans Chloe Marie Grove Svdni Alexis Guice Mary Grace Gundelfinger Sheila Gyamfi Trey Doncor Hale Rileigh Amber Halhober Angela Sue Elaine Haste Max T. Hickman Abigail Hill **Delaney Anne Hill** Kendall Hohl Christina Anne Hope **Riley Elaine Hulse** Kaley Marie Hunt Shankaroon Mohamed Isse Abbey M. Jackson Shelby Jahn Kharmaine Marchelle Jamar Zachary Jones Fatoumata Keita (Army ROTC) Nicholas Kesselring Mikayla Jo Kessler Sarah Blue King Tyler James Kirby Caitlyn Elizabeth Kish Amber Marie Knapp Adam Kresge Langley Ela Krutko Abbey Catherine Kunkler Megan Lawless Maria Ashley Lewis Maisha Lyshe

Hannah Lynn Madder Chloe Elizabeth Mahlerwein Courtney Nicole Mann Eleni Maragos Erika Renae Marchi Abigail Jane Martin Courtney McCarty Kaitlin Anna McCarty Lindsev Marie Merrels Aisha Ahmed Mohamed lisha Sheikh Mohamed Nasra O. Mohamed Loarel Tate Mollenkopf Mackenzie Jo Moore Amber Morstadt Jenna Muirhead Sarah Lee Myers Sofia Ivanna Naumovski Brittanie Neff-Mosack Nichole Sarah O'Dell Sandra Okvere-Oduro Elfreda Osam-Duodu Bibi Osman Sarah T. Ouedraogo Paige Elizabeth Owens Jalynn Patterson lasmine Patterson Sonia Veni Pattisam Aaron James Umali Peren Jephte Poinvil, Jr. Breanne Elise Popplewell Bailee Nicole Poston Alexis Lindsay Powell (H) Sierra Powell Kelsey Ann Nicole Preece Havden T. Price Mary Margaret Reis Mark Reischman Yasmin Ahmed Robleh Muna Ahmed Said Grace Elizabeth Schaffner Alexis Ann Schroeder Marissa Ann Sheets Abigail Marie Shirkey

Emma Sinclair Shoemaker Jennifer D. Siegel Kameron Leianne Simmons Sheila Siwakoti Cearra Nicole Smith Emma Justine Smith Rebekah Snyder Makayla Sollars Rachel A. Spencer Dariyn Michaela Stedman Emilee Gayle Steele (H) Brianna Renae Stock Jennifer Faye Stoneburner Janeen Rae Thompson Kennedy Toth Kylie Renee VanHorn Natasha Marie Webb Naomi Lynn Weygandt Kyle L. Willey Aimee Sue Diane Williams Erin Samantha Williams Tamia Williams Taylor Williams Victoria Ema Williams Wesley Michael Williams **(H)** Emily Winget Lindsey Brooke Worley Zhaobin Xu

UNDERGRADUATE HONORS

Honors are based on a student's final cumulative grade point average.

Summa Cum Laude	Gold Stole	3.80-4.00
Magna Cum Laude	White Stole	3.60-3.79
Cum Laude	Red Stole	3.40-3.59
*Academic Distinction	Silver Stole	3.40-4.00

*Honors graduates with fewer than 60 earned semester hours at Mount Carmel College of Nursing.

HONORS PROGRAM

The Mount Carmel College of Nursing Honors Program provides the exceptional student with opportunities for challenging study. The program is designed to motivate students in the pursuit of graduate studies and lifelong learning. The Honors Program consists of two nursing seminars at an advanced level with an option in the senior year to take an MCCN graduate-level course. Honors Program graduates are identified by an ^(H) in the listing of the graduate names and by a maroon and gray honors cord.

STUDENT NURSES ASSOCIATION

Members of the National Student Nurses Association, the largest pre-professional society in the United States, are identified by a royal blue and white cord.

BSN PROGRAM SENIOR AWARDS

Clinical Excellence Award

This award was selected by the undergraduate faculty and presented to graduates who were most consistent in outstanding achievement of clinical objectives throughout the program.

Dr. Ann E. Schiele Caring Award

This award recipient was selected by the graduate faculty. It was awarded to a graduate student who exhibits the guiding principles of respect, integrity, professionalism, caring, social responsibility, and who values diversity. These principles are evident in all personal and professional behaviors. The graduate exemplifies the core values of Mount Carmel College of Nursing.

Dr. Ann E. Schiele Senior Writing Award

This award recipient was selected by the undergraduate faculty. It was awarded to an undergraduate senior student whose scholarly writing assignment was judged as superior and selected from the top scoring writing assignments across all senior courses at Mount Carmel College of Nursing.

Lamp Award

This award was selected by student peers and presented to graduates who demonstrated behavior most reflective of caring in the nursing profession, as described in the overall philosophy of Mount Carmel College of Nursing.

Humanitarian Award

This award was selected by student peers and presented to graduates who demonstrated outstanding participation and leadership in promoting community service and a commitment to equity and diversity within the College and the community.

Inspiration Award

This award was selected by student peers and presented to graduates who served as consistent role models for motivation, positive influence and encouragement, and who inspired others to achieve at their highest potential.

• • • • •

MS PROGRAM AWARDS

Dr. Ann E. Schiele Caring Award

This award recipient was selected by the graduate faculty. It was awarded to a graduate student who exhibits the guiding principles of respect, integrity, professionalism, caring, social responsibility, and who values diversity. These principles are evident in all personal and professional behaviors. The graduate exemplifies the core values of Mount Carmel College of Nursing.

Acute Care Nurse Practitioner Clinical Excellence Award

This award recipient was selected by the Acute Care Practitioner faculty. It was awarded to a graduate student who has exhibited clinical excellence, promoted client health, documented evidence of clinical judgment, demonstrated initiative and leadership in practice, exhibited respect and empathy for others, is perceived as articulate, conscientious, and patient and upholds the core values of Mount Carmel College of Nursing.

Family Nurse Practitioner Clinical Excellence Award

This award recipient was selected by the Family Nurse Practitioner faculty. It was awarded to a graduate student who has exhibited clinical excellence, promoted client health, documented evidence of clinical judgment, demonstrated initiative and leadership in practice, exhibited respect and empathy for others, is perceived as articulate, conscientious, and patient and upholds the core values of Mount Carmel College of Nursing.

Nurse Administration and Leadership Excellence Award

This award recipient was selected by the Nursing Administration faculty. It was awarded to a graduate student who has demonstrated knowledge of the health care environment, leadership skills, professionalism, innovation, social responsibility and who has demonstrated leadership in a health care system or impacted the general well-being of the community, region, or state through their administrative internship. The graduate exemplifies the core values of Mount Carmel College of Nursing.

Nurse Education Excellence Award

This award recipient was selected by the Nursing Education faculty. It was awarded to the graduate student who has excelled in the achievement of key competencies for the nurse educator role defined by the National League for Nursing. Competencies include facilitating student learning, enhancing learner development and socialization, and demonstrating beginning competence in functioning as a change agent and leader for the preferred future of nursing education and nursing practice. These behaviors were consistently evident throughout the student's nurse educator practicum.

SIGMA THETA TAU INTERNATIONAL HONOR SOCIETY OF NURSING RHO OMICRON CHAPTER

Sigma Theta Tau International is an organization committed to fostering excellence, scholarship and leadership in nursing. The Honor Society also promotes the use of nursing research in health care and provides resources to communicate the latest knowledge in nursing care. Mount Carmel's chapter is one of more than 400 chapters around the world. Those invited to make application to Sigma Theta Tau International include Mount Carmel College of Nursing undergraduate students who are in the top 35 percent of their graduating class. Registered nurses who have demonstrated excellence in practice, research or leadership are also invited into membership. Members of the class of 2021 who have been inducted into Sigma Theta Tau International are wearing a lavender and white cord in this ceremony.

Alison Lynn Allman Caitlin Andreassen Katherine Barron Jennifer Aileen Barrow Anthony Michael Battaglia Kasev Marie Becker Alivia Rene Benfield Lindsay Flizabeth Birnbrich Robinette Marie Bowman Emily Marie Bryant Allison Claudia Buck Ashlin Madison Bullock Xochitl Amanda Cajigal Melanie Christine Casto Halev Elizabeth Caudill Bianca Josephine Christopher Catherine Elizabeth Connolly Keri Anne Daley

Andrea Marie Daum Renee Dicke Marie Helene Fave Miranda Sue Fenton Lauren Elayne Fields Christopher D. Flory Tvtianna Shavleena Graham Ismahan Hassan Kalev Marie Hunt Nisa Jama Hussein Jacqueline Huvnh Kristina Rose Johnson Stephanie Danielle Johnson Allison C. Kellogg Mikayla Jo Kessler Caitlyn Elizabeth Kish Langley Ela Krutko Hannah Kuklenski

Abbey Catherine Kunkler Megan Lawless Erika Renae Marchi Jillian Jeanette Marsh Kaitlin Anna McCarty Courtney Danielle McGuire Lyndsie Grier Melnichenko Ilvas Nur Amy Nicole O'Brien Doriscilla Amisi Ogola Elfreda Osam-Duodu Alexis M. Overly Jephte Poinvil, Jr. Bailee Nicole Poston Alexis Lindsay Powell Sierra Powell Cortney A. Psurny Elizabeth Renee' Radovich Lorie Lynn Ricker Deven Kay Riley

Susan Lynn Rockhold Jennifer D. RosshirtAlexa Kay Salamon Virginia Inez Shaffer Marissa Ann Sheets Lucinda Sherman Ngozhi Terence Shey Lana Shishlo Jennifer D. Siegel Rebekah Snyder Emilee Gayle Steele Jessica Lynne Stevanus Candace M. Stone Jennifer Faye Stoneburner Denise C. Upperman Elizabeth Weitzel Katherine Wiet Tara Ann Williams Wesley Michael Williams Susie Lyn Winters

FACULTY MARSHAL

Each year, a faculty member is chosen from the Columbus campus and Lancaster campus to execute the duties of Faculty Marshal. This year, the honor has been bestowed upon Miriam Bowers Abbott and Cheryl Eads.

FOUNDERS

Founded in 1903 by the Congregation of the Sisters of the Holy Cross, Mount Carmel School of Nursing granted thousands of nursing diplomas before becoming Mount Carmel College of Nursing in 1990 with the introduction of a fully accredited Bachelor of Science in Nursing (BSN) program. Mount Carmel College of Nursing is now among the largest undergraduate nursing programs in the state of Ohio. In 2003, one hundred years after opening its doors, the institution took another bold step forward, introducing a Master of Science (MS) degree. In Fall 2015, the College added an online Doctor of Nursing Practice (DNP) degree.

COMMENCEMENT SPEAKER

Jerry Mansfield, PhD, RN, NEA-BC

Chief Nursing Officer – Ohio Region, Mount Carmel Health System Associate Dean, Leadership and Clinical Practice, Mount Carmel College of Nursing

Jerry Mansfield, Ph.D., R.N., NEA-BC, is the chief nursing officer for Mount Carmel Health System and associate dean for Leadership and Clinical Practice at the Mount Carmel College of Nursing.

Jerry has worked in healthcare for more than 35 years—from staff nurse roles in orthopedics and critical care to nurse executive roles in ambulatory services and at hospitals in both central Ohio and South Carolina.

He comes to Mount Carmel from Medical University of South Carolina (MUSC), where he was executive chief nursing officer and chief patient experience officer. He was also an affiliate associate professor at MUSC College of Nursing and a clinical associate professor at the College of Medicine.

Prior to MUSC, Jerry worked as chief nursing officer at Ohio State Hospital East, previously known as University Hospital East, University Hospital and Ross Heart Hospital, for more than 15 years, as well as served as the first CNO of Ambulatory Services. He also worked in various nursing leadership roles at Select Specialty Hospital of Columbus, OrthoExcel, Grant Wound Care Center and OhioHealth Grant Medical Center.

Jerry graduated with a diploma in nursing from Saint Vincent Hospital School of Nursing in Toledo. He received his Bachelor of Science degree in nursing from Xavier University. He went on to receive a Master of Science degree in nursing administration, along with a doctorate in public health from The Ohio State University. Jerry is a Robert Wood Johnson Executive Nurse Fellow and board-certified Nurse Executive Advanced from the American Nurses Credentialing Center.

Jerry serves as a board member of the Friends of the National Institute of Nursing Research (2018 to present) and serves as co-chair of the international Nurse Executive Council of the Beryl Institute – dedicated to improving the human experience in health care.

Jerry and his wife Jane have two adult sons—Erik in Scottsdale, AZ and Evan in Columbus, OH. We're also "thrilled" to care for our "hot mess" Brady – a West Highland Terrier!

ACADEMIC REGALIA

The origins of academic dress date back to the 12th and 13th centuries, when universities were taking form. The ordinary dress of the scholar, whether student or teacher, was the dress of a cleric. With few exceptions, the medieval scholar had taken at least minor orders, madecertain vows, and perhaps been tonsured (having a bald spot, either shaved or natural). Long gowns were worn and may have been necessaryfor warmth in unheated buildings.

The assignment of colors to signify certain faculties was to be a much later development, which was standardized in the United States in the late 19th century. White, taken from the white fur trimming of the Oxford and Cambridge BA hoods, was assigned to arts and letters. Red, one of the traditional colors of the church, went to theology. Green, the color of medieval herbs, was adopted for medicine, and olive, because it was so close to green, was given to pharmacy. Golden yellow, standing for the wealth that scientific research has produced, was assigned to the sciences.

Gowns recommended for use in the colleges and universities of this country have the following characteristics: The gown for the bachelor's degree has pointed sleeves. It is designed to be worn closed. The gown for the master's degree has an oblong sleeve, open at the wrist, like the others. The sleeve base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. The gown is so designed and supplied with fasteners that it may be worn open or closed. The gown for the doctor's degree has bell-shaped sleeves. It is so designed and supplied with fasteners that it may be worn open or closed. The black mortar board is worn for all degrees, but only the doctor's cap may be made of velvet.

It is the hood that is the most important and distinctive feature of the Intercollegiate Code. The doctor's hood, of black cloth, is four feet in length and made with a wide panel. The master's and bachelor's hoods are three-and-one half feet long and three feet wide. The binding or trim of all hoods is of velvet and two, three, and five inches wide for the bachelor's, master's, and doctor's degrees, respectively. The color of this velvet trim indicates the academic disciplines to which the degree pertains. The lining of the hood reflects the official colors of the college/university.

Faculty and students may also wear the Kente cloth as part of the academic regalia. The origin of the Kente cloth dates back to 12th century Africa. Kente is a ceremonial cloth that was originally worn by kings, queens and heads of state. Kente means "basket" and is so named because of the cloth's resemblance to the woven design of a basket. Kente cloths are made on a loom by hand and come in various colors, sizes and designs. Each design has a deep symbolic meaning and the Kente is worn only on the most auspicious occasions. For those who wear it, the Kente is much more than a cloth. It is a visual representation of the history of a people, and great pride and respect for education.

Arts, Letters, Humanities White	<i>Education</i> Light Blue	Nursing Apricot	<i>Science</i> Golden Yellow
	Engineering	Philosophy	Social Work
Commerce,	Orange	Dark Blue	Citron
Accountancy, Business Drab	<i>Law</i> Purple	Public Administration	Theology Scarlet
Francisco	Medical	Peacock Blue	Veterinary
<i>Economics</i> Copper	Sciences Green	Public Health Salmon Pink	<i>Science</i> Gray

ACKNOWLEDGEMENTS

Mount Carmel College of Nursing gratefully acknowledges the Sisters of the Holy Cross. It is their vision that inspires and sustains every aspect of the life and work of Mount Carmel College of Nursing.

In a special way, Mount Carmel College of Nursing students are entrusted to the patronage of the Sisters of the Holy Cross. Let us pray that, as they graduate, they will continue to grow in wisdom and grace.

We also thank our gracious volunteers who helped make this event possible.

IN LOVING MEMORY OF MORGAN HICKS



MISSION STATEMENT

In the spirit of the Catholic tradition, we welcome a diverse population of students from all faiths, to prepare them academically and professionally as competent and compassionate nurse leaders, who are lifelong learners, and who possess the moral courage to continuously promote the health of individuals and communities.

VISION

Be the innovative academic center preparing nurses as the most trusted partners in health care.

CORE VALUES

Academic Excellence Respect Compassion Social Responsibility Diversity



WHEN LIFE IS YOUR LIFE'S CALLING.

127 South Davis Avenue, Columbus, Ohio 43222